

# HIGH LEVERAGE SKILLS CHART & ASSESSMENTS | Reading / Language Arts (K-5)

Essential Areas of Focus	Phonemic Awareness/ Phonics/Word Study				Fluency				Comprehension				
	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	
Kindergarten	CVC/CCVC words	<a href="#">Read CVC/CCVC words</a> <a href="#">Write CVC/CCVC words</a>	Qtr 2 Qtr 3 Qtr 4	NA	NA	NA	NA	NA	Read & Comprehend Level 6 Text	DRA2	Fall Students that know 7-10 HFW	Infinite Campus Fall by end of Q1 for those assessed	
	Lowercase Letter ID	<a href="#">LA K Testing Sheet</a> <a href="#">District Created Sight Word Tracker</a>	Sept Qtr 1 Qtr 2 Qtr 3 Qtr 4	Infinite Campus							Winter All students	Winter by end of Q2	
	Uppercase Letter ID			Baseline by 9/25								Spring All students	Spring by end of Q4
	Letter Sound ID			Updated in Infinite Campus Qtrs 2 & 4.									
41-50 Sight Words													
1 <sup>st</sup> Grade	CVCe Blends Digraphs	WTW Developmental Spelling Inventory: Primary	F/W/S	NA <a href="#">Optional tracker</a>	Consistently reads at a level 18 with a rate at or above 55 WPM	FastBridge CBM reading <a href="#">(Student Passages)</a>	W/S **See notes for dates	NA	Read & Comprehend Level 18 Text	DRA2	Fall All students		Infinite Campus: Fall by end of Q1
	150 Sight Words	<a href="#">District Created LA assessment Sheet</a>	Fall Assess as needed until kids hit 150	Infinite Campus  Updated as given. Must be entered by Q4.							Winter As needed for students below Level 18	Winter: As given	
												Spring All students	Spring by end of Q4
													FAST: F>=442 W>=462 S>=473

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	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry		
2 <sup>nd</sup> Grade	Common Long Vowel Patterns	WTW Developmental Spelling Inventory: Primary	F/W/S	NA <a href="#">Optional tracker</a>	Consistently reads at grade level with a rate at or above 90 WPM	FastBridge CBM reading <a href="#">(Student Passages)</a>	F/W/S See notes below for dates	NA	Read & Comprehend Level 30 Text	DRA2	Fall All students	Infinite Campus: Fall by end of Q1		
	300 Sight Words	<a href="#">District Created LA assessment Sheet</a>	FALL Assess as needed until kids hit 300	Infinite Campus  Updated as given. Must be entered by Q4.							Winter As needed for students below Level 30	As given		
											Spring All students	Infinite Campus: Spring by end of Q4		
											FAST: F>=475 W>=488 S>=495	FASTBridge aReading	Fall Winter Spring	NA
											NA	CogAT	Fall (Early)	NA
3 <sup>rd</sup> Grade	Vowel Patterns & Inflected Endings	WTW Developmental Spelling Inventory: Elementary	F/S	NA <a href="#">Optional tracker</a>	Consistently reads at grade level with a rate at or above 110 WPM	FastBridge CBM reading <a href="#">(Student Passages)</a>	F/W/S See notes below for dates	NA	Read & Comprehend Level 40	DRA2	Fall All students	Infinite Campus: Fall by end of Q1		
											Winter As needed for students below Level 34	As given		
											Spring As needed for students below level 40	As given		
											Score of Proficient	MCA	Spring	NA
											FAST: F>=496 W>=503 S>=508	FASTBridge aReading	Fall Winter Spring	NA

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	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry
4 <sup>th</sup> Grade	Syllable junctures & Unaccented Final Syllables	WTW Developmental Spelling Inventory: Elementary	F/S	NA <a href="#">Optional tracker</a>	Consistently reads at grade level with a rate at or above 125 WPM	FastBridge CBM reading (Student Passages)	F/W/S See notes below for dates	NA	Score of Proficient	MCA	Spring	NA
									FAST: F >=507 W >=513 S >=517	FASTBridge aReading	Fall Winter Spring	NA
									DRA2 optional for students reading below grade level. CSA optional.			
5 <sup>th</sup> Grade	Suffixes, Bases, & Roots	WTW Developmental Spelling Inventory: Elementary	F/S	NA <a href="#">Optional tracker</a>	Consistently reads at grade level with a rate at or above 140 WPM	FastBridge CBM reading (Student Passages)	F/W/S See notes below for dates	NA	Score of Proficient	MCA	Spring	NA
									FAST: F >=518 W >=521 S >=525	FASTBridge aReading	Fall Winter Spring	NA
									DRA2 optional for students reading below grade level. CSA optional.			
Notes	<b>Definitions:</b> <i>DRA</i> = Developmental Reading Assessment   <i>WTW</i> = Words Their Way Developmental Spelling Inventory   <i>F/W/S</i> = Fall/Winter/Spring <b>FAST Fluency Testing Windows:</b> Fall = September 6-20; Winter = January 3-17; Spring = May 8-22											

**ASSESSMENT PURPOSES: These are measurements for high leverage skills and should NOT solely be used for grading.**

<b>Kindergarten Local Assessments</b>	<u>Purpose:</u> One-on-one assessments in emergent reading that allow the teacher to evaluate a student's early literacy skills.
<b>DRA2</b>	<u>Purpose:</u> Diagnostic assessment that measures student growth over time. Facilitates gaining personal\individualized knowledge about students because we can measure actual achievement level (no ceiling).
<b>Fluency (FAST)</b>	<u>Purpose:</u> Assess students' rate, expression, phrasing, and accuracy while reading.
<b>Words Their Way Spelling Inventory</b>	<u>Purpose:</u> Assess students' growing knowledge of spelling and determine where students are at in their development of how spelling works to represent sound and meaning.