

HIGH LEVERAGE SKILLS CHART & ASSESSMENTS | Reading / Language Arts (K-5)

Essential Areas of Focus	Phonemic Awareness/ Phonics/Word Study				Fluency				Comprehension									
	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry						
Kindergarten	CVC/CCVC words	Read CVC/CCVC words Write CVC/CCVC words	Qtr 2 Qtr 3 Qtr 4	NA	NA	NA	NA	NA	Read & Comprehend Level 6 Text	DRA2 After level 28, option to use quick DRA	Fall Students that know 7-10 HFW	Infinite Campus Fall by end of Q1 for those assessed						
	Lowercase Letter ID	LA K Testing Sheet District Created Sight Word Tracker	Sept Qtr 1 Qtr 2 Qtr 3 Qtr 4	Infinite Campus Baseline by 9/21. Qtrs 1-4 by end of each quarter.							NA	NA	NA	NA	Read & Comprehend Level 6 Text	DRA2 After level 28, option to use quick DRA	Winter All students	Winter by end of Q2
	Uppercase Letter ID																Spring All students	Spring by end of Q4
	Letter Sound ID																	
41-50 Sight Words																		
1 st Grade	CVCe Blends Digraphs	WTW Developmental Spelling Inventory: Primary	F/W/S	NA Optional tracker	Consistently reads at a level 18 with a rate at or above 60 WPM	EdSpring (Student Passages)	W/S **See notes for dates	NA	Read & Comprehend Level 18 Text	DRA2 After level 28, option to use quick DRA	Fall All students	Infinite Campus: Fall by end of Q1						
	150 Sight Words	District Created LA assessment Sheet	Fall Assess as needed until kids hit 150	Infinite Campus by end of Qtr 4							NA	EdSpring (Student Passages)	W/S **See notes for dates	NA	Read & Comprehend Level 18 Text	DRA2 After level 28, option to use quick DRA	Winter As needed for students below Level 18	Winter: As given
																	Spring All students	Spring by end of Q4
															FAST: F > 439 S > 475	FASTBridge aReading	Fall Spring	NA

Essential Areas of Focus	Phonemic Awareness/ Phonics/Word Study				Fluency				Comprehension					
	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry		
2 nd Grade	Common Long Vowel Patterns	WTW Developmental Spelling Inventory: Primary	F/W/S	NA Optional tracker	Consistently reads at a level 30 with a rate at or above 100 WPM	FAST (Student Passages)	F/W/S See notes below for dates	NA	Read & Comprehend Level 30 Text	DRA2 After level 28, option to use quick DRA	Fall All students	Infinite Campus: Fall by end of Q1		
	300 Sight Words	District Created LA assessment Sheet	Assess as needed W/S until kids hit 300	Infinite Campus by end of Qtr 4							Winter As needed for students below Level 30	As given		
											Spring All students	Infinite Campus: Spring by end of Q4		
											FAST: F > 475 S > 494	FASTBridge aReading	Fall Spring	NA
	NA	COGAT	Fall (Early)	NA										
3 rd Grade	Vowel Patterns & Inflected Endings	WTW Developmental Spelling Inventory: Elementary	F/S	NA Optional tracker	Consistently reads at grade level with a rate at or above 110 WPM	FAST	F/W/S See notes below for dates	NA	Read & Comprehend Level 40	DRA2 *After level 28, option to use quick DRA	Fall All students	Infinite Campus: Fall by end of Q1		
											Winter As needed for students below Level 34	As given		
											Spring As needed for students below level 40	As given		
											Score of Proficient	MCA	Spring	NA
											FAST: F > 492 S > 507	FASTBridge aReading	Fall Spring	NA

Essential Areas of Focus	Phonemic Awareness/ Phonics/Word Study				Fluency				Comprehension			
	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry	Grade Level Goal	Assessment	When Given	Score Entry
4 th Grade	Syllable junctures & Unaccented Final Syllables	WTW Developmental Spelling Inventory: Elementary	F/S	NA Optional tracker	Consistently reads at grade level with a rate at or above 125 WPM	EdSpring (Student Passages)	F/W/S See notes below for dates	NA	Score of Proficient	MCA	Spring	NA
									RIT 205+	MAP	Fall	NA
									DRA2 optional for students reading below grade level. CSA optional.			
5 th Grade	Suffixes, Bases, & Roots	WTW Developmental Spelling Inventory: Elementary	F/S	NA Optional tracker	Consistently reads at grade level with a rate at or above 140 WPM	EdSpring (Student Passages)	F/W/S See notes below for dates	NA	Score of Proficient	MCA	Spring	NA
									RIT 211+ for MCA readiness ACT 209+ for readiness	MAP	Fall	NA
									DRA2 optional for students reading below grade level. CSA optional.			
Notes	Definitions: <i>DRA</i> = Developmental Reading Assessment <i>WTW</i> = Words Their Way Developmental Spelling Inventory <i>F/W/S</i> = Fall/Winter/Spring FAST/EdSpring Fluency Testing Windows: Fall = September 4-21; Winter = January 2-18; Spring = May 6-24											

ASSESSMENT PURPOSES: These are measurements for high leverage skills and should NOT solely be used for grading.	
Kindergarten Local Assessments	<u>Purpose:</u> One-on-one assessments in emergent reading that allow the teacher to evaluate a student's early literacy skills.
DRA2	<u>Purpose:</u> Diagnostic assessment that measures student growth over time. Facilitates gaining personal\individualized knowledge about students because we can measure actual achievement level (no ceiling).
Fluency (EdSpring/FAST)	<u>Purpose:</u> Assess students' rate, expression, phrasing, and accuracy while reading.
Words Their Way Spelling Inventory	<u>Purpose:</u> Assess students' growing knowledge of spelling and determine where students are at in their development of how spelling works to represent sound and meaning.