

HIGH LEVERAGE SKILLS CHART & ASSESSMENTS | Reading / Language Arts (K-5)

| Essential Areas of Focus | Phonemic Awareness/ Phonics/Word Study | | | | Fluency | | | | Comprehension | | | | |
|--------------------------|--|---|---|---|---|--|------------------------------|-------------|---------------------------------|------------|---|---|----------------------------------|
| | Grade Level Goal | Assessment | When Given | Score Entry | Grade Level Goal | Assessment | When Given | Score Entry | Grade Level Goal | Assessment | When Given | Score Entry | |
| Kindergarten | CVC/CCVC words | Read CVC/CCVC words Write CVC/CCVC words | Qtr 2 Qtr 3 Qtr 4 | NA | NA | NA | NA | NA | Read & Comprehend Level 6 Text | DRA2 | Fall Students that know 7-10 HFW | Infinite Campus Fall by end of Q1 for those assessed | |
| | Lowercase Letter ID | LA K Testing Sheet District Created Sight Word Tracker | Sept Qtr 1 Qtr 2 Qtr 3 Qtr 4 | Infinite Campus | | | | | | | Winter All students | Winter by end of Q2 | |
| | Uppercase Letter ID | | | Baseline by 9/25 | | | | | | | | Spring All students | Spring by end of Q4 |
| | Letter Sound ID | | | Updated in Infinite Campus Qtrs 2 & 4. | | | | | | | | | |
| 41-50 Sight Words | | | | | | | | | | | | | |
| 1 st Grade | CVCe Blends Digraphs | WTW Developmental Spelling Inventory: Primary | F/W/S | NA Optional tracker | Consistently reads at a level 18 with a rate at or above 55 WPM | FAST (Student Passages) | W/S **See notes for dates | NA | Read & Comprehend Level 18 Text | DRA2 | Fall All students | Infinite Campus: Fall by end of Q1 | |
| | 150 Sight Words | District Created LA assessment Sheet | Fall Assess as needed until kids hit 150 | Infinite Campus Updated as given. Must be entered by Q4. | | | | | | | Winter As needed for students below Level 18 | Winter: As given | |
| | | | | | | | | | | | | | Spring All students |
| | | | | | | | | | | | | | FAST: F>=442 W>=462 S>=473 |

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|--------------------------|--|--|---|---|---|--|------------------------------------|-------------|---------------------------------|------------|---|---|--------------------------|----|
| | Grade Level Goal | Assessment | When Given | Score Entry | Grade Level Goal | Assessment | When Given | Score Entry | Grade Level Goal | Assessment | When Given | Score Entry | | |
| 2 nd Grade | Common Long Vowel Patterns | WTW Developmental Spelling Inventory: Primary | F/W/S | NA Optional tracker | Consistently reads at grade level with a rate at or above 90 WPM | FAST (Student Passages) | F/W/S See notes below for dates | NA | Read & Comprehend Level 30 Text | DRA2 | Fall All students | Infinite Campus: Fall by end of Q1 | | |
| | 300 Sight Words | District Created LA assessment Sheet | FALL Assess as needed until kids hit 300 | Infinite Campus Updated as given. Must be entered by Q4. | | | | | | | Winter As needed for students below Level 30 | As given | | |
| | | | | | | | | | | | Spring All students | Infinite Campus: Spring by end of Q4 | | |
| | | | | | | | | | | | FAST: F>=475 W>=488 S>=495 | FASTBridge aReading | Fall Winter Spring | NA |
| | | | | | | | | | | | NA | COGAT | Fall (Early) | NA |
| 3 rd Grade | Vowel Patterns & Inflected Endings | WTW Developmental Spelling Inventory: Elementary | F/S | NA Optional tracker | Consistently reads at grade level with a rate at or above 110 WPM | FAST (Student Passages) | F/W/S See notes below for dates | NA | Read & Comprehend Level 40 | DRA2 | Fall All students | Infinite Campus: Fall by end of Q1 | | |
| | | | | | | | | | | | Winter As needed for students below Level 34 | As given | | |
| | | | | | | | | | | | Spring As needed for students below level 40 | As given | | |
| | | | | | | | | | | | Score of Proficient | MCA | Spring | NA |
| | | | | | | | | | | | FAST: F>=496 W>=503 S>=508 | FASTBridge aReading | Fall Winter Spring | NA |

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|--------------------------|---|--|------------|--|---|-------------------------|------------------------------------|-------------|--|------------------------|--------------------------|-------------|
| | Grade Level Goal | Assessment | When Given | Score Entry | Grade Level Goal | Assessment | When Given | Score Entry | Grade Level Goal | Assessment | When Given | Score Entry |
| 4 th Grade | Syllable junctures & Unaccented Final Syllables | WTW Developmental Spelling Inventory: Elementary | F/S | NA Optional tracker | Consistently reads at grade level with a rate at or above 125 WPM | FAST (Student Passages) | F/W/S See notes below for dates | NA | Score of Proficient | MCA | Spring | NA |
| | | | | | | | | | FAST: F >=507 W >=513 S >=517 | FASTBridge aReading | Fall Winter Spring | NA |
| | | | | | | | | | DRA2 optional for students reading below grade level. CSA optional. | | | |
| 5 th Grade | Suffixes, Bases, & Roots | WTW Developmental Spelling Inventory: Elementary | F/S | NA Optional tracker | Consistently reads at grade level with a rate at or above 140 WPM | FAST (Student Passages) | F/W/S See notes below for dates | NA | Score of Proficient | MCA | Spring | NA |
| | | | | | | | | | FAST: F >=518 W >=521 S >=525 | FASTBridge aReading | Fall Winter Spring | NA |
| | | | | | | | | | DRA2 optional for students reading below grade level. CSA optional. | | | |
| Notes | Definitions: <i>DRA</i> = Developmental Reading Assessment <i>WTW</i> = Words Their Way Developmental Spelling Inventory <i>F/W/S</i> = Fall/Winter/Spring FAST Fluency Testing Windows: Fall = September 7-21; Winter = January 3-17; Spring = May 9-23 | | | | | | | | | | | |

| ASSESSMENT PURPOSES: These are measurements for high leverage skills and should NOT solely be used for grading. | |
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| Kindergarten Local Assessments | <u>Purpose:</u> One-on-one assessments in emergent reading that allow the teacher to evaluate a student's early literacy skills. |
| DRA2 | <u>Purpose:</u> Diagnostic assessment that measures student growth over time. Facilitates gaining personal\individualized knowledge about students because we can measure actual achievement level (no ceiling). |
| Fluency (FAST) | <u>Purpose:</u> Assess students' rate, expression, phrasing, and accuracy while reading. |
| Words Their Way Spelling Inventory | <u>Purpose:</u> Assess students' growing knowledge of spelling and determine where students are at in their development of how spelling works to represent sound and meaning. |