

2021-22 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2022.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0720-01 Shakopee Public School District

2. WBWF Contact Information

WBWF Contact Name

Ford Rolfsrud

WBWF Contact Title

Data & Testing Supervisor

WBWF Contact Phone Number

9524965022

WBWF Contact Email

frolfsru@shakopee.k12.mn.us

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2021-22 school year?

Did you have an MDE approved Achievement and Integration plan during 2021-22 SY?

Yes

What year of your Achievement & Integration plan are you reporting on?

Year 2 (3-year plan spans SY 2021-23)

Did you have a Racially Identifiable School (RIS) in the 2021-22 SY?

No

A&I Contact Name

Ray Betton

A&I Contact Title

Equity Supervisor

A&I Contact Phone Number

9524965148

A&I Contact Email

rbetton@shakopee.k12.mn.us

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.shakopee.k12.mn.us/domain/1664>

Provide the direct website link to the A&I materials.

<https://www.shakopee.k12.mn.us/domain/1834>

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. [Report on this measure for the 2021-2022 school year.](#)

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2021-22 school year.

12/12/2022

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

We will increase the percentage of our incoming kindergarten students demonstrating academic readiness on 3 of the 4 local measures of school readiness from 67% in 2020-2021 to 70% in 2021-2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

58%

Goal Status

Check one of the following:

Not On Track (multi-year goal)

7. Do you have another goal for All Students Ready for School?

No

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of 3rd grade students enrolled in Shakopee Public Schools that are proficient on the MCA Reading test will increase from 3.8 percentage points above state rates in 2020-2021 to 5.8 percentage points above state proficiency rates by 2021-2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

4.3 percentage points above the state average.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

9. Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

10. Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2021-22 school year.

The weighted average achievement gap in reading (based on MCA results), including the student groups of FRP, SpEd, EL, Asian, Black, Hispanic, Native American, Pacific Islander and Multi-Racial groups will improve from a 27.1 percentage point gap in 2018-2019 to a 22.4 percentage point gap in 2021-2022.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The weighted average achievement gap in reading was a 26.6 percentage point gap in the 2021-2022 school year.

Goal Status

Check one of the following:

Not On Track (multi-year goal)

11. Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

12. All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of students meeting all 4 Career and College readiness benchmarks on the ACT will increase from 25% for the 2021 graduating cohort to 28% for the 2022 graduating cohort.

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

20% of students from the 2022 graduating cohort met all four College and Career Ready ACT Benchmarks.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

13. Do you have another goal for All Students Career- and College-Ready by Graduation?

No

14. All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of students that graduate in 4 years from Shakopee High School will increase from 87.9% in 2019 to 91% in 2022 (3.1 percentage point increase).

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Shakopee High School 2021 Cohort had a 93.4% 4-year graduation rate.

Goal Status

Check one of the following:

On Track (multi-year goal)

15. Do you have another goal for All Students Graduate?

Yes

16.

All Students Graduate

Goal

Provide the established SMART goal for the 2021-22 school year.

The percentage of students that graduate in 7 years from the Tokata Learning Center will increase from 72.4% in 2019 to 80% in 2022 (7.6 percentage point increase).

Result

Provide the result for the 2021-22 school year that directly ties back to the established goal.

Tokata Learning Center 2021 Cohort had a 66.7% seven-year graduation rate.

Goal Status

Check one of the following:

Not On Track (multi-year goal)

17. Do you have another goal for All Students Graduate?

No

5. Achievement & Integration

Once they are approved by MDE, Achievement and Integration (A&I) plans are in effect for three years. At the end of the third year, the commissioner must determine if districts met each goal in their approved plans (Minn. Stat. § 124D.862, subd. 8).

In order to do this, each district is asked to provide information in this A&I progress report indicating whether or not each of their plan goals has been met. The information you submit will also be used to provide ongoing support for your A&I efforts.

Districts with one or more racially identifiable schools will also submit progress reports to verify whether 2021-22 A&I plan goals for each of those schools were on track.

Districts that don't meet plan goals after three years are to consult with the commissioner on improvement plans and use up to 20% of their annual A&I revenue to fund improvement strategies—strategies that will make it more likely for a district to meet their new A&I goals (Minn. Stat. § 124D.862, subd. 8).

This section is only required for districts with an [approved Achievement and Integration plan during the 2021-22 school year](#). If your district does not have an MDE approved Achievement and Integration plan, click on the Back button at the bottom to return to question #4 and ensure you indicated your district does not have an MDE-approved A&I Plan for the 2021-22 school year.

18. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Black students' enrollment discrepancy in accelerated and concurrent credit courses in grades 6 – 12 will decrease from 4.8 percentage points in spring of 2020 to 2.8 percentage points by spring 2023.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

4.8 percentage point discrepancy.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The enrollment discrepancy for our black students was 6.8 percentage points.

On Track?

Check one of the following:

Not on Track

19. Do you have another Achievement goal?

Yes

20. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Hispanic students' enrollment discrepancy in accelerated and concurrent credit courses in grades 6 – 12 will decrease from 7.8 percentage points in spring 2020 to 5 percentage points by spring of 2023.

Baseline

Copy the baseline starting point from the Goal Statement from your plan implemented in the 2021-22 SY.

7.8 percentage point discrepancy.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The enrollment discrepancy for our Hispanic students was 10.1 percentage points.

On Track?

Check one of the following:

Not on Track

21. Do you have another Achievement goal?

Yes

22. Achievement Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Shakopee schools will increase the graduation rate for Hispanic students from 63.4% for the 2019 cohort to 73% by the spring of 2023.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

63.4% graduation rate for Hispanic students in the 2019 cohort.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

The graduation rate for Hispanic students in 2021 for the Shakopee School District was 77.42%.

On Track?

Check one of the following:

On Track

23. Do you have another Achievement goal?

No

24. Integration Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Participation at our annual Family Engagement Nights for black and Hispanic students and families will increase from 0 to 50 participants.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

We did not have family engagement nights when we first started, so we had zero participants prior to setting the goal.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

We had over 100 families attend our family engagement nights.

On Track?

Check one of the following:

On Track

25. Do you have another Integration goal?

No

26. Integration

Please summarize the impact of the integration strategies you implemented with the A&I districts you partnered with during the 2021-22 school year. Also, consider ways that your A&I plan strategies have increased integration within your district.

(Narrative is required. 200-word limit.)

Our Caring and Committed Conversations are an intentional way to create a living network of conversation around questions that matter.

The purpose of Caring and Committed Conversations is to increase real and authentic student voice around things happening inside and outside our schools and communities and to help students build relationships with each other through smaller group discussions. Each table summarizes the discussion and creates three truths that they took away from the conversation.

We at Shakopee during the past few years have expanded our Achievement and Integration programming to help students in Shakopee achieve their lifelong goals in college and career readiness academically, socially, and emotionally in a diverse world. Our programming has strengthened as staff and students work together in increasing equitable practice. All four of our strategies have helped enhance our district as we have worked collectively to create opportunities for all.

Our Young Scholars program is for Kindergarten-2nd grade, AVID is for 8th-12th grade, and our Check & Connect is for 9th graders only.

Each strategy has had tremendous success with our students of color and we have seen an increase in our enrollment within our high potential and advanced placement courses throughout the district.

27. Teacher Equity Goal

Goal Statement

Copy the SMART goal statement from your plan implemented in the 2021-22 SY.

Shakopee will increase the percentage of teachers of color from 1.7% in Fall 2019 to 4.5% in Spring of 2023.

Baseline

Copy the baseline starting point from the Goal Statement of your plan implemented in the 2021-22 SY.

3.0% of our teachers were staff of color in the fall of 2019.

Year 2 (2021-22) Actual

Provide the result for the 2021-22 school year that directly ties back to the established goal.

In progress

On Track?

Check one of the following:

On Track

28. Do you have another Teacher Equity goal?

No