

STRATEGIC DIRECTIONS						
Strategic Direction A Moving toward clear and accessible pathways for readiness at each level		Level 1	Level 2	Level 3	Level 4	Level 5
		Intervention	High Concern	Baseline	Progressing	Vision
		1.0 – 1.9	2.0 – 2.9	3.0 – 3.9	4.0 – 4.9	5.0 +
A1	Students meet course standards as measured through common formative assessments.	<50% of students meet course standards	50% - 59% of students meet course standards	60% - 69% of students meet course standards	70% - 80% of students meet course standards	>80% of students meet course standards
A2	Involvement in Early Childhood programming	<40% of incoming kindergarteners were involved in EC programming	40% - 52% of incoming kindergarteners were involved in EC programming	53% - 65% of incoming kindergarteners were involved in EC programming	66% - 80% of incoming kindergarteners were involved in EC programming	>80% of incoming kindergarteners were involved in EC programming
A3	High School students are on target for graduation according to credit count	<50% of H.S. students are on target for graduation	50% - 64% of H.S. students are on target for graduation	65% - 79% of H.S. students are on target for graduation	80% - 95% of H.S. students are on target for graduation	>95% of H.S. students are on target for graduation
A4	Students on track to an ACT score of 24 as measured by the EXPLORE assessment - Explore score of 16 or higher.	<65% on track	65% - 70% on track	71% - 75% on track	76% - 80% on track	>80% on track
A5	Students on track to an ACT score of 24 as measured by the PLAN assessment - PLAN score of 19 or higher.	<65% on track	65% - 70% on track	71% - 75% on track	76% - 80% on track	>80% on track
A6-A	Average ACT score for students tested	ACT composite score 0-16	ACT composite score 16-19	ACT composite score 19- 22	ACT composite score 22-24	ACT composite score of 24+
A6-B	Increase the percentage of students taking the ACT	>55-64% of Graduating Class	>65-74% of Graduating Class	>75-84% of Graduating Class	>85-94% of Graduating Class	>95% of Graduating Class
A7-M	MCA Math proficiency as measured by all students	<25% of all students meet or exceed	25% - 44% of all students meet or exceed	45% - 64% of all students meet or exceed	65% - 85% of all students meet or exceed	>85% of all students meet or exceed
A7-R	MCA Reading proficiency as measured by all students	<25% of all students meet or exceed	25% - 44% of all students meet or exceed	45% - 64% of all students meet or exceed	65% - 85% of all students meet or exceed	>85% of all students meet or exceed
A8-M	Reduce Achievement Gap for sub-groups in Math as measured by MCA results.	<25% of students within all subgroups meet/exceed (determined by lowest subgroup)	25% - 44% of students within all subgroups meet/exceed (determined by lowest subgroup)	45% - 64% of students within all subgroups meet/exceed (determined by lowest subgroup)	65% - 85% of students within all subgroups meet/exceed (determined by lowest subgroup)	>85% of students within all subgroups meet/exceed (determined by lowest subgroup)
A8-R	Reduce Achievement Gap for sub-groups in Reading as measured by MCA results.	<25% of students within all subgroups meet/exceed (determined by lowest subgroup)	25% - 44% of students within all subgroups meet/exceed (determined by lowest subgroup)	45% - 64% of students within all subgroups meet/exceed (determined by lowest subgroup)	65% - 85% of students within all subgroups meet/exceed (determined by lowest subgroup)	>85% of students within all subgroups meet/exceed (determined by lowest subgroup)
A9-M	MCA Math growth in each subgroup	<25% of students within each subgroup meet/exceed growth target	25% - 44% of all subgroups meet/exceed	45% - 64% of all subgroups meet/exceed	65% - 85% of all subgroups meet/exceed	>85% of all subgroups meet/exceed
A9-R	MCA Reading growth in each subgroup	<25% of students within each subgroup meet/exceed growth target	25% - 44% of all subgroups meet/exceed	45% - 64% of all subgroups meet/exceed	65% - 85% of all subgroups meet/exceed	>85% of all subgroups meet/exceed
A10-M	NWEA Math students meeting grade level proficiency	<38% of students are meeting norms for grade level proficiency	38% - 49% of students are meeting norms for grade level proficiency	50% - 62% of students are meeting norms for grade level proficiency	63% - 75% of students are meeting norms for grade level proficiency	>75% of students are meeting norms for grade level proficiency
A10-R	NWEA Reading students meeting grade level proficiency	<38% of students are meeting norms for grade level proficiency	38% - 49% of students are meeting norms for grade level proficiency	50% - 62% of students are meeting norms for grade level proficiency	63% - 75% of students are meeting norms for grade level proficiency	>75% of students are meeting norms for grade level proficiency
A11-M	NWEA Math students meet or exceed expected growth.	<38% of students meet or exceed expected growth.	38% - 49% of students meet or exceed expected growth.	50% - 62% of students meet or exceed expected growth.	63% - 75% of students meet or exceed expected growth.	>75% of students meet or exceed expected growth.
A11-R	NWEA Reading students meet or exceed expected growth.	<38% of students meet or exceed expected growth.	38% - 49% of students meet or exceed expected growth.	50% - 62% of students meet or exceed expected growth.	63% - 75% of students meet or exceed expected growth.	>75% of students meet or exceed expected growth.