

Strategic Directions			
Education Forward			District of Excellence
Shakopee East Jr. High: School Improvement Plan 2017-18			
Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
1. East Junior High will raise cohort based MCA math scores by 2% over the previous year while moving to 5% above the state average.	EF - 03	IC Rounds, DLC, walkthroughs with feedback, department data dive with regular PLC follow up, authentic learning implementation	
2. East Junior High will raise MCA readings score from 6.2% to 8.2% above the state while closing the achievement gap for or Hispanic students from 41.1% to 36.1%	EF-04	IC Rounds, DLC, walkthroughs with feedback, department data dive with regular PLC follow up, authentic	
3. 95% of 9th graders on track to graduate.	EF-06	IC Rounds, DLC, walkthroughs with feedback, department data dive with regular PLC follow up, authentic	
4.			
5.			

Communication Plan	
1) How will the plan be shared with the entire staff? Initially, and throughout the year?	The E.JH site team met on August 17th to develop its plan. We will share the plan with all staff at the Back to School staff meeting and continue to update people on plan implementation at monthly staff meetings and weekly newsletters. The site team will meet monthly to monitor and adjust the plan.
2) How will the plan be focused on throughout the year to keep it a priority, ensure staff is knowledgeable about it, and ensure needed adjustments are made throughout the year?	Quarter 1: Staff Meetings, Newsletters, Early Release Days, Staff Survey Quarter 2: Staff Meetings, Newsletters, Early Release Days, Quarter 3: Staff Meetings, Newsletters, Early Release Days Quarter 4: Staff Meetings, Newsletters, Early Release Days Staff Sharing on the Authentic Unit they completed with students
3) Plan for check-in with District Administration... to provide plan updates and gain needed support/resources.	The administrative team and instructional coach will share plan implementation progress during regular check-ins that take place during IC meetings and admins check ins with district office personal including cabinet members and teaching and learning staff.
4) What would GREAT implementation of this plan look like... "begin with the end in mind"	East Junior High staff are on a continuum of understanding and implementing authentic learning. Our first objective is to assess where all staff are at, and develop training that will develop a common language, and implementation rubric. By the conclusion of the school year all staff will have attempted a personalized learning unit in their classroom.
5) Celebrations from last year... how did it go? what goals did you meet? What worked?... positives!	Our English Department had its best MCA test scores in department history. This included a 10% increase in 7th grade. Work by lab teachers and our instructional coach began to show large shifts in instruction and student ability to apply strategies across content areas. The staff continue to engage in the professional learning and collaboration process.
6) How does the plan impact the building? The PLC teams? The individual teacher?	The building will set baseline expectations for the implementation of authentic learning practices and provide opportunities for its high end implementors. We will take existing instructional practices and weave them together to build a framework that supports all students. PLC's will work as a team to figure out the best methods of using authentic learning strategies in their areas while individual teachers set personal goals to improve practice in a way that will raise student achievement.