

Strategic Directions			
Education Forward			District of Excellence
Shakopee High School: Improvement Plan 2017-18			
Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
1. The percentage of all students in grade 11 at Shakopee High School who meet or exceed the College Readiness Benchmark Score for English (18), Math (22), Reading (22), and Science (22) will increase in 2018 as follows: English: 58% to 60%; Math: 47% to 49%; Reading: 42% to 44%; Science: 30% to 32%. (will adjust once we get the 2017 scores)	EF02	College and Career Readiness Day (Oct. 10th), Bell ringers - ACT Prep in each classroom for 1 month prior to state and district testing, Free Prep sessions after school (2 weeks) prior to state and district testing, partner with community education to offer prep sessions (paid offerings), student panel talking about their test prep for the ACT and benefits of getting a higher score, review specific tests with each department (English, Social Studies, Math and Science), showcasing the use of Naviance test prep as a useful tool for test prep	Review results from practice and state & district testing (Feb 27th, 2018), improved attendance by all students (as tracked by our system), securing increased course credits
2. The 4 year graduation rate for all students at Shakopee High School in 2018 will increase from 87.2% (2016) to 89.2%.	EF06	Focus on PLC work (4 questions), utilizing data to inform best practices and teacher effectiveness as well as student learning, district support/training with instructional framework, use of MEIRS to identify students that are in jeopardy of graduating, instituting monthly instructional staff meetings to support engagement of ALL students, as well as continuing to look/modify grading practices to best support learning, continuous reviewing of live and quarterly grade data. Groups that we will explicitly focus on will be: Sped, free and reduced lunch, Black and Hispanic demographics as they have the lowest graduation rates. Equity will work with staff around culturally responsive pedagogy, Equity will work with students/families to improve communication between the school and home as well as support student needs	PLCs and administration will regularly review grade data of students (live and quarter grades), Admin will regularly attend PLC meetings to encourage and support data discussions around student learning, iTeams will focus on implementing plans to support struggling learners by utilizing school/district resources, during monthly staff meetings administration will ask teachers/PLC teams to identify and discuss plans for supporting struggling learners,
3. Shakopee students will demonstrate increased academic college and career readiness as measured (evidenced) by the results of PLC-specific common assessments.	EF02, X01, X03,	Alignment between the instructional framework (training) and forms for evaluation to bring all of our work into alignment, increased support from administration in PLC work, PLC teams will review and confirm essential learnings for courses (guaranteed and viable curriculum), training offered to staff around how to look and discuss data within PLC teams (common assessments), PLC teams will continue to review and modify grading practices based off of best practices research, common assessments should be designed in a way to ensure clarity around what essential learning a student demonstrated proficiency or not	As teachers, students and administration regularly review grade data, we should see an increase in securing course credit. When the administration visits classrooms, learning targets will be posted and regularly reviewed during lessons, admin should also observe Shakopee's critical instructional practices being implemented regularly as viewed via walk throughs and/or formal observations.
4.			
5.			

Communication Plan	
1) How will the plan be shared with the entire staff? Initially, and throughout the year?	During workshop week. We will show the goals and how they will be supported through the action plan
2) How will the plan be focused on throughout the year to keep it a priority, ensure staff is knowledgeable about it, and ensure needed adjustments are made throughout the year?	- continually addressed through PD time in our monthly meetings, admin walk throughs/observations, admin support in PLC meetings, in implementing action plans, the goals will be kept in front of staff, regular review of grades by teachers, PLCs as well as administration to see growth and movement.
3) Plan for check-in with District Administration... to provide plan updates and gain needed support/resources.	We would love to get trained in and implement Tableau asap to help support and provide data to teachers
4) What would GREAT implementation of this plan look like... "begin with the end in mind"	Goals would be achieved and surpassed - as a result of the systemic and focused action on tightening up our PLC practices and having students secure passing grades.
5) Celebrations from last year... how did it go? what goals did you meet? What worked?... positives!	
6) How does the plan impact the building? The PLC teams? The individual teacher?	Our building focus will be on improving our discussions and action plans in the PLC by ensuring we have #1) clear learning targets that are shared with students daily, #2) developed effective common assessments to gauge teacher effectiveness and student learning and #3) that data is the driver for the reasons for our adjustments and/or continuation of interventions/programming/supports