

Strategic Directions			
Education Forward			District of Excellence
Jackson Elementary: School Improvement Plan 2017-18			
Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
1. Current Reality: In 2016-2017 our achievement gap between our white and our hispanic students was 32.8% in math MCA scores. Goal: In 2017-2018 our goal is to reduce the achievement gap between our white and hispanic students in math MCA scores by 10%, down to 22.8%	X04	Steve Dunn Strategies, PBIS, ENVoY, Digital Learning Instruction, Intervention Process and Support	
2. Current Reality: In 2016-2017 our achievement gap between our white and our hispanic students was 20.9% in reading MCA scores. Goal: In 2017-2018 our goal is to reduce the achievement gap between our white and hispanic students in reading MCA scores by 10%, down to -10.9%	X05	Steve Dunn Strategies, PBIS, ENVoY, Digital Learning Instruction, Intervention Process and Support	
3. Current Reality: In 2016-2017 our school wide Math MCA proficiency was 75.3% compiled from: 3rd grade 74.2%, 4th grade 81.2%, 5th grade 71.1% Goal: In 2017-2018 improve our MCA math proficiency to 85%	EFO3	Steve Dunn Strategies, PBIS, ENVoY, Digital Learning Instruction, Intervention Process and Support	
4. Current Reality: 2016-2017 our school wide Reading MCA proficiency was 70.2% compiled from: 3rd grade 62.7%, 4th grade 68.4%, 5th grade 80.0% Goal: In 2017-2018 improve our MCA Reading Proficiency to 85%	EF04	Steve Dunn Strategies, PBIS, ENVoY, Digital Learning Instruction, Intervention Process and Support	

Communication Plan	
August '17	
September	
October	
11/14/2017 45 min	ENVoY, PBIS Data, Voice chart, common goals slide
November 28 45 min.	What do you think of when you hear the world equity? Word Cloud TED Talk regarding Equity/Achievement Gap - Questions for PLC's to discuss: Goal Kick-off Annie's Achievement GAP lesson the following day (Natalie/Heather)
November 29 2 hr.	Annie Riets 1:30-2:30 - PLC 2:30-3:30
December 12 45 min.	ENVoY, Student reporting social/emotional on Google Form Pete/Natalie/DeAnn
January 9 45 min	BREAKOUT: Focus on Jackson Culture: ENVoY, PBIS, Gradual release, digital learning (Natalie, Pete, Heather, and another DLC (or 2)
January 15 full day	DISTRICT WIDE MATH FOR ENTIRE DAY
January 23 45 min.	Journaling Through Change - Dereck
February 13 45 min.	ENVoY, STAFF REVIEWS PGP's
February 19 full day	District Day
February 27 45 min.	Data--Jody Possible Menu of Intervention
March 13 45 min.	ENVoY
March 14 2 hour	
April 10 45 min.	ENVoY
April 24 45 min.	
April 25 2 hr.	
May 8 45 min.	ENVoY
May 22 45 min.	STAFF REVIEWS PGP's; Letter to Yourself for the Fall
Summer	



Action Plan 2017-18

School: Jackson

Action Plan for:

Student Achievement Goal(s) related to this action plan:	1. Reduce the achievement gap between our white and hispanic students in MCA math and reading scores
	2. Improve our MCA math and reading proficiency to 85%
	3.

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know? Critical features... what would this look like if done/implemented with fidelity?
Gradual Release - Think Aloud	all year	Heather	
implementing SD manuals K-3 for writing	all year	Heather, K-3 classroom teachers	
Implement and support grade 4 and 5 lab classrooms on a daily basis for writing	all year	Heather, Martie, Kristi, Lexie, Jaron	
2 week coaching cycles	all year	Heather	
monthly PD sessions	monthly	Heather and Natalie	
support PLC's with planning and looking at writing samples	all year	Heather	
bi monthly planning meeting with 4/5 lab teachers	monthly	Heather, Martie, Kristi, Lexie, Jaron	
Pair classes together for an extended period of time during a core lesson so more teachers are exposed to SD strategies	all year	Heather	



Action Plan 2017-18

School: Jackson Elementary

Action Plan for: **PBIS**

Student Achievement Goal(s) related to this action plan:	1. Reduce the achievement gap between our white and hispanic students in MCA math and reading scores
	2. Improve our MCA math and reading proficiency to 85%
	3.

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know? Critical features... what would this look like if done/implemented with fidelity?
Teaching the Matrix	first two weeks of school		
30-Min Thursday...review what we do and come up with meaningful activities during this time	First month of school		
Jackson Pride Assemblies...survey to staff...what should we keep what should we change?	by Sept. 21 meeting		
Staff Boosters/Activites			

Action Plan 2017-18

School: Jackson

Action Plan for: ENVoY Implementation

Student Achievement Goal(s) related to this action plan:	1. Reduce the achievement gap between our white and hispanic students in MCA math and reading scores
	2. Improve our MCA math and reading proficiency to 85%
	3.

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know? Critical features... what would this look like if done/implemented with fidelity?
Presentation of ENVoY basics to new staff to Jackson.	New Teacher Workshop Week	Erin and Barbi	Evidence of Seven Gems implemented in new teacher's 4 phases of instruction
Presentation of ENVoY refresher to all staff	Teacher Workshop Week	Erin and Barbi	Participants sign up for coaching
Mini-ENVoY refresher at the start of each monthly staff development meeting	9/26; 10/24; 11/28; 1/23/18; 2/27; 4/24; 5/22	Erin and Barbi	Renewed interest in coaching
New teachers to visit ENVoY coaches' classes to observe ENVoY in action	Week of 9/18 and 9/25	Erin and Barbi	Scheduled times--teachers are in coaches' classrooms
Coaching of Staff		Erin and Barbi	full schedules--positive feedback
Coaching of Staff		Erin and Barbi	full schedules--positive feedback
ENVoY certifiers come to Jackson to certify staff		ENVoY certifiers	full schedules--positive feedback
2nd certification day		ENVoY certifiers	full schedules--positive feedback
Staff visit to an ENVoY demonstration school			
ENVoY coaches present to PTO		Erin and Barbi	PTO would work ENVoY into their regular yearly budget

Action Plan 2017-18

School: Jackson

Action Plan for: Intervention

Student Achievement Goal(s) related to this action plan:	1. Reduce the achievement gap between our white and hispanic students in MCA math and reading scores
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Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know? Critical features... what would this look like if done/implemented with fidelity?
Intervention-only PLCs	monthly	intervention teachers	meeting notes
Staff development related to choosing appropriate interventions, gathering baseline data, progress monitoring, and determining if an intervention is successful	monthly	Jody	
In-class modeling of intervention strategies	as needed	Jody	
Meet with individual teachers regarding students who are struggling in their class	as needed	Jody	
Check-ins with staff doing interventions (fidelity checks, ongoing support)	times as set by I-team	Jody	
PLC data meetings	monthly		
Establish Benchmark assessments for each grade level...three times a year	Fall, Winter, Spring		
Establish an instructional assessment matrix (screening, diagnostic, interventions and progress monitoring)			

Action Plan 2017-18

School: Jackson Elementary

Action Plan for: DLC

Student Achievement Goal(s) related to this action plan:

1. Reduce the achievement gap between our white and hispanic students in MCA math and reading scores
2. Improve our MCA math and reading proficiency to 85%
- 3.

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know? Critical features... what would this look like if done/implemented with fidelity?
PD on using Seesaw in the classroom: connecting parents, classroom application of the tool.	Ongoing throughout the year - PLC meetings	Natalie Weatherman	
Identify and train staff on digital tools for Writer's workshop model	October PD day and staff meetings	Natalie Weatherman and Heather Balk	
Attend monthly PLC meetings for k-5 and specialists	Ongoing throughout the year	Natalie Weatherman and Team Leads	
Watch and learn classroom curriculum/teaching strategies - Highlight Success and added tools that could be used by Ts	Ongoing throughout the year	Natalie Weatherman and Heather Balk	
Educate parents how to connect to classroom activities (Seesaw)	conferences	Natalie Weatherman and all classroom teachers	
Work with all grade levels to incorporate coding into classroom teaching on a regular basis	Training - August 16th	Natalie Weatherman, Jen Batalden, Jenny Arnfeldt, Tim Olene, Erin Westbrook, Kristi Schleper, Jeff Triest	
Work on developing a "Maker Culture" in our buildings	Ongoing throughout year - making curricular connections to makerspace ideas	Natalie Weatherman	