

Strategic Directions			
Education Forward			District of Excellence
Pearson 6th Grade Center: School Improvement Plan 2017-18			
Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
1. Current Reality: 2017 Math MCA proficiency was 63.3% (6.7% over state average of 56.6%). Goal: Improve MCA Math proficiency to 10% over the state average on spring of 2018 assessment. (5th grade 2017 state proficiency was at 58.2%, Shakopee was 61.4%)	EF03	Implement extensions to teaming model with 5 days per week meeting time to identify student needs, design interventions, organize WIN, contact parents, student conferencing, I-team access, and share instructional strategies to target hesitant learners. Include SPED and EL staff in team meetings when appropriate to share expertise on learning needs of targeted students.	Use of constant formative and summative data and discussion of student progress. Success will be evidenced by grades and progress in class as well as through standardized measures. Periodic check-ins with teams and site team for effective use of team structure and meeting times.
2. Current Reality: 2017 Reading MCA proficiency was 76.7% (12.4% over state average of 64.3%). Goal: Improve MCA Reading proficiency to 15% over the state average on spring of 2018 assessment. (5th grade 2017 state proficiency was 68.3%, Shakopee was 73.9%)	EF04	Continue to build on district directed instructional strategies through expertise of instructional coach including student engagement, gradual release, workshop model, and other strategies.	Conferencing between teacher and instructional coach. Collaboration outside of coaching cycle to support strategies for all teachers. Constant improvement of strategies to increase learning.
3. Current Reality: For 2017, the three subgroups with the largest achievement gap for math were: Sped 36%, EL 14%, Hispanic 29.8%. Goal: In 2017-2018 our goal is to reduce the achievement gap by increasing the percent of students scoring proficient by 10% in each of the three underperforming subgroups.	X04, X05	Continuous growth and development on providing authentic feedback to students through formative data collected.	Sharing and discussion through PLCs. Providing peer feedback in PLCs to grow together and build on the expertise of all stakeholders.
4. Current Reality: For 2017, the three subgroups with the largest achievement gap for reading were: Sped 44%, EL 20%, American Indian 40%. Goal: In 2017-2018 our goal is to reduce the achievement gap by increasing the percent of students scoring proficient by 10% in each of the three underperforming subgroups.	X04, X05	Reconfigure math strategies curriculum to align to math 6 by pre-teaching upcoming concepts that will be covered in math 6 classes. Strategies teacher will be on the math PLC team to follow sequence.	
5.			

Communication Plan	
1) How will the plan be shared with the entire staff? Initially, and throughout the year?	Staff back to school meeting, site team revisits, periodic check-ins with teams, quarterly check-ins at full staff meetings.
2) How will the plan be focused on throughout the year to keep it a priority, ensure staff is knowledgeable about it, and ensure needed adjustments are made throughout the year?	Quarter 1: Intro at staff meeting, team discussion on how to best implement and track. Set team goal to revisit at team level through the year. Quarter 2: Revisit at full staff meeting. Check for adjustments needed. Quarter 3: Revisit at full staff meeting. Check for adjustments needed. Quarter 4: Revisit at full staff meeting. Check for adjustments needed.
3) Plan for check-in with District Administration... to provide plan updates and gain needed support/resources.	Share with Dave when complete. Accept any feedback and discussion on improvements possible.
4) What would GREAT implementation of this plan look like... "begin with the end in mind"	Increased student achievement for all students. Both for ongoing observable learning in class and standardized measures.
5) Celebrations from last year... how did it go? what goals did you meet? What worked?... positives!	Math and reading both performed over the state average. Many teachers learned from the instructional strategies of the coach. Many refined means to providing feedback for formative data. Created an aligned standard for the use of Canvas and Campus.
6) How does the plan impact the building? The PLC teams? The individual teacher?	Plan brings staff a direction to focus on a goal. Plan also provides a means to implement through the redesigned duty time of team meetings focusing on student learning.