

**Strategic Directions**

**Education Forward**

**District of Excellence**

**Sweeney Elementary: School Improvement Plan 2017-18**

Building Goals (single or multi-year)	Strategic Direction Alignment	<a href="#">Strategies to accomplish (click here for a detailed Action Planning Template)</a>	Plan for tracking progress against the goal & strategy during the school year?
1. By the spring of 2019, MCA math proficiency as measured by all students will increase from 63% to 77% proficient or 10% above the state average, whichever is higher.	EF03	During our building professional development our school is going to focus on gradual release. We will begin by focusing on the think aloud for the first half of the school year and move into think together. Continued the use of the workshop model.	
2. By the spring of 2019, MCA reading proficiency as measured by all students will increase from 66% to 72% proficient or 10% above the state average, whichever is higher.	EF04	During our building professional development our school is going to focus on gradual release. We will begin by focusing on the think aloud for the first half of the school year and move into think together. Finally, we will refine the PLC process. Teams in K-3 will create one writing goal and focus on implementation during their PLC time.	PLC's will track their writing progress via their PLC goal. Critical friends could help with giving feedback on implementation of think alouds in the classroom. At a quarterly staff or PD meeting a quick check-in with each team/share out about progress being made.
3. Sweeney PLC Teams will improve their overall effectiveness as measured by the PLC Team Effectiveness Reflection.	XO3	Sweeney PLCs will meet weekly and during early releases to have discussions related to the 4 PLC Questions and student improvement. Administrators will be actively engaged with each PLC throughout the school year.	PLC Team Effectiveness Reflection
4.			

**Communication Plan**

1) How will the plan be shared with the entire staff? Initially, and throughout the year?	Workshop week presentation and quarterly reviewed at a staff meeting or professional development session.
2) How will the plan be focused on throughout the year to keep it a priority, ensure staff is knowledgeable about it, and ensure needed adjustments are made throughout the year?	Quarter 1-4: Check-in with each team and share out regarding writing progress at professional development session. Feedback regarding gradual release implementation can be given via critical friends, observations or walkthroughs.
3) Plan for check-in with District Administration... to provide plan updates and gain needed support/resources.	On an as needed basis.
4) What would GREAT implementation of this plan look like... "begin with the end in mind"	Teachers are feeling more comfortable teaching writing and the specific writing processes. Teachers are able to use think aloud in their writing instruction and beginning to see it transfer to other subject areas.
5) Celebrations from last year... how did it go? what goals did you meet? What worked?... positives!	We realized our students in the gap is not necessarily hispanic. We are seeing that it could be white kids and may be struggling with poverty. For the most part we are maintaining our reading and math scores, however, we would like to move upward. We have continued to be above the state. We are looking at students who have made great growth and not just overall building scores. Great collaboration was happening with teams in learning across grade levels at times.
6) How does the plan impact the building? The PLC teams? The individual teacher?	We are trying to focus and unify the building. Our intentions are to be streamlined.