

Strategic Directions			
Education Forward			District of Excellence
Tokata Learning Center: School Improvement Plan 2017-18			
Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
1. TLC students will complete 70% of the credits attempted based on the assumption that students with a full schedule will earn 4 credits per quarter. Data will be measured by total credits earned per quarter by total number of students with a full schedule X 4.	EF06	<ul style="list-style-type: none"> * Teach/model growth mindset to students * Develop self-paced courses on Canvas * Incorporate Authentic Learning into lessons * 1-1 Weekly Progress Monitoring between teachers and students * 1-1 instruction/small group instructions when students get stuck * Implement a flexible schedule to target student academic / social-emotional needs in a timely manner. * Implement the partial credits as a way to document student academic progress and improve motivation. 	Credit Completion Rate by building measured quarterly by total number of credits earned divided by total number of enrolled students X scheduled courses X100.
2. Sustain a positive school culture FOR all students as determined by quarterly student surveys measuring levels of engagement, autonomy, belongingness, goal orientation, and academic press. A positive school culture will be evidenced by an aggregate average survey score greater than 4.0	EF06, EF14	<ul style="list-style-type: none"> *Develop personal/authentic relationship with every student. *Teach/model growth mindset to students *Implement Tier 1 Restorative Justice Practices building wide. *Continue to implement culture building quarterly field trips. Integrated 21st century competencies in 33% of classes by the end of the year. 	TLC Hope Survey given to students every quarter.

Communication Plan	
1) How will the plan be shared with the entire staff? Initially, and throughout the year?	Initial - Finalized at Back To School Workshop with Entire Staff. Ongoing - Review the Plan and Goals Quarterly during TLC Staff Meeting
2) How will the plan be focused on throughout the year to keep it a priority, ensure staff is knowledgeable about it, and ensure needed adjustments are made throughout the year?	Quarter 1: Review on Nov 17 Quarter 2: Review on Jan 26 Quarter 3: Review on April 6 Quarter 4: Review at data retreat Aug 2018
3) Plan for check-in with District Administration... to provide plan updates and gain needed support/resources.	Meet with Dave Orłowski to discuss Q1 Results and Next Steps on November 22nd.
4) What would GREAT implementation of this plan look like... "begin with the end in mind"	<ul style="list-style-type: none"> - Students know and can articulate how they are applying the growth mindset at the TLC - 75 % of courses at the TLC are self paced and can be scheduled for students at anytime. - Every course by the end of the year has one authentic learning lesson embedded. - Students are awarded partial credits for progress in their self paced courses. Systems to facilitate this are effective and efficient. Students are accurately scheduled forward to continue partial credit work. - Students can articulate their current levels of progress in each of their scheduled courses. They make wise decisions when scheduling their flexible Mods and follow through with attendance and engagement. - Staff effectively and efficiently create meaningful Mod Opportunities for students on a weekly basis based on academic and social/emotional needs.
5) Celebrations from last year... how did it go? what goals did you meet? What worked?... positives!	<ul style="list-style-type: none"> - Our school culture/climate Rocks! - Our drop out rate is understood and mitigated with boomerang students -
6) How does the plan impact the building? The PLC teams? The individual teacher?	<ul style="list-style-type: none"> - All teachers must know how to effectively facilitate their courses with a combination of direct and indirect instruction. - All teachers must continue to develop authentic learning opportunities for all their students - All staff members are collectively responsible for communicating expectations, modeling desired behaviors (including growth mindset) to create and maintain a healthy school culture.