

Strategic Directions

Education Forward

District of Excellence

Shakopee West Jr. High: School Improvement Plan 2017-18

Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
<p>1. Current Reality: In 2016-2017 our school Math MCA proficiency was 7th grade 66%, 8th grade 62%. Goal: In 2017-2018 we will improve our MCA math proficiency to 7th grade 71%, 8th grade 67%.</p>	EF03	<p>Administration, IC, Teaching & Learning, Equity Team, and DLC will meet regularly and work strategically with the math department to review data and plan and implement strategies to increase student achievement.</p> <p>Continued training on personalized and authentic teaching practices.</p> <p>Strategic rotation of 5 Focus Literacy Strategies (Marking the Text, Quickwrite, Study/Inquiry groups, Sorting/Classifying, Planning/Organization) through all content areas to provide students multiple opportunities to practice and master critical thinking, problem-solving, and study skills.</p>	<p>Formative and summative assessment data Standardized assessment data PLC and Department Collaboration Grade posts (every 3 weeks) reviewed by admin/support staff Monthly reflection/sharing regarding implementation of Focus Strategies across contents At-risk students monitored weekly by GPS Advisors</p>
<p>2. Current Reality: In 2016-2017 our majority population's Math MCA proficiency was 68%. The three subgroups with the largest achievement gap were: Hispanic 35%, Black 53%, 2 or more 55%. Goal: In 2017-2018 our goal is to reduce the achievement gap by increasing the percent of students scoring proficient by 10% in each of the three underperforming subgroups.</p>	X04	<p>Administration, IC, Teaching & Learning, Equity Team, and DLC will meet regularly and work strategically with the math department to review data and plan and implement strategies to increase student achievement.</p> <p>Continued training on personalized and authentic teaching practices.</p> <p>Strategic rotation of 5 Focus Literacy Strategies (Marking the Text, Quickwrite, Study/Inquiry groups, Sorting/Classifying, Planning/Organization) through all content areas to provide students multiple opportunities to practice and master critical thinking, problem-solving, and study skills.</p>	<p>Formative and summative assessment data Standardized assessment data PLC and Department Collaboration Grade posts (every 3 weeks) reviewed by admin/support staff Monthly reflection/sharing regarding implementation of Focus Strategies across contents At-risk students monitored weekly by GPS Advisors</p>
<p>3. Current Reality: In 2016-2017 our school Reading MCA proficiency was 7th grade 64%, 8th grade 57%. Goal: In 2017-2018 we will improve our MCA Reading proficiency to 7th grade 69%, 8th grade 62%.</p>	EF04	<p>Administration, IC, Teaching & Learning, Equity Team, and DLC will meet regularly and work strategically with the English department to review data and plan and implement strategies to increase student achievement.</p> <p>Continued training on personalized and authentic teaching practices.</p> <p>Strategic rotation of 5 Focus Literacy Strategies (Marking the Text, Quickwrite, Study/Inquiry groups, Sorting/Classifying, Planning/Organization) through all content areas to provide students multiple opportunities to practice and master critical thinking, problem-solving, and study skills.</p>	<p>Formative and summative assessment data Standardized assessment data PLC and Department Collaboration Grade posts (every 3 weeks) reviewed by admin/support staff Monthly reflection/sharing regarding implementation of Focus Strategies across contents At-risk students monitored weekly by GPS Advisors</p>
<p>4. Current Reality: In 2016-2017 our majority population's Reading MCA proficiency was 66%. The three subgroups with the largest achievement gap were: Hispanic 31%, American Indian 50%, 2 or more 51%. Goal: In 2017-2018 our goal is to reduce the achievement gap by increasing the percent of students scoring proficient by 10% in each of the three underperforming subgroups.</p>	X05	<p>Administration, IC, Teaching & Learning, Equity Team, and DLC will meet regularly and work strategically with the English department to review data and plan and implement strategies to increase student achievement.</p> <p>Continued training on personalized and authentic teaching practices.</p> <p>Strategic rotation of 5 Focus Literacy Strategies (Marking the Text, Quickwrite, Study/Inquiry groups, Sorting/Classifying, Planning/Organization) through all content areas to provide students multiple opportunities to practice and master critical thinking, problem-solving, and study skills.</p>	<p>Formative and summative assessment data Standardized assessment data PLC and Department Collaboration Grade posts (every 3 weeks) reviewed by admin/support staff Monthly reflection/sharing regarding implementation of Focus Strategies across contents At-risk students monitored weekly by GPS Advisors</p>
<p>5. Current Reality: In 2016-2017 our school Science MCA proficiency was 8th grade 47.5%. Goal: In 2017-2018 we will improve our MCA Science proficiency to 52.5%.</p>	EF05	<p>Administration, IC, Teaching & Learning, Equity Team, and DLC will meet regularly and work strategically with the Science department to review data and plan and implement strategies to increase student achievement.</p> <p>Continued training on personalized and authentic teaching practices.</p> <p>Strategic rotation of 5 Focus Literacy Strategies (Marking the Text, Quickwrite, Study/Inquiry groups, Sorting/Classifying, Planning/Organization) through all content areas to provide students multiple opportunities to practice and master critical thinking, problem-solving, and study skills.</p>	<p>Formative and summative assessment data Standardized assessment data PLC and Department Collaboration Grade posts (every 3 weeks) reviewed by admin/support staff Monthly reflection/sharing regarding implementation of Focus Strategies across contents At-risk students monitored weekly by GPS Advisors</p>