Comprehensive School Improvement Plan
Sweeney Elementary 2016-2017

- Reading Goal: By the spring of 2019, MCA reading proficiency as measured by all students will increase from 66% proficient to 72% proficient or 10% above the state average, whichever is higher.

- Math Goal: By the spring of 2019, MCA math proficiency as measured by all students will increase from 63% proficient to 77% proficient or 10% above the state average whichever is higher.

- **Gap Goal 1: MCA reading growth for the LEP subgroup will increase from 22% meet/exceed to 30% meet/exceed.**

- **Gap Goal 2: MCA math growth for the LEP subgroup will increase from 40.4% meet/exceed to 50% meet/exceed.**

Team SMART Goals	Specific Activities and Action Steps	Who is responsible?	Target Dates	Evidence of Success
Grade Level: 5 **Current Reality - Reading:** Student proficiency was 64% in reading in fourth grade last year. Our 2015-16 fifth grade students' reading proficiency was 67%. **Reading Goal:** Increase student proficiency on the MCA III reading test from 64% to 67% by the end of the 2016-17 school year. **Current Reality - Math:** Student proficiency was 68% in math in fourth grade. Our 2015-16 fifth grade students' math proficiency was 46%. **Math Goal:** Increase student proficiency on the MCA III math test from 68% to 71% by the end of the 2016-17 school year.	**Reading:** In reading, we need to continue to refine our reading workshop practices. We would like to continue using core lessons, small group reading, workshop time, and independent reading. Our strands were a bit lower in the literature portion of the MCA test. In order to increase our student achievement in this area, we will be using a variety of novels to teach the various strategies and skills for this type of literature. **Math:** We would like to continue refining our math workshop using gradual release and small groups within our lessons. We will incorporate the "I Can" statements that we created last year into our daily curriculum. We will continue to use the games and task cards we created last year in order to support student learning during workshop. One idea we wanted to look at last year but would like to explore more is the use of exit tickets during various lessons. We also plan to continue to utilize Christina's skill set in order to support our students; including those who have a GAP goal.	Michelle Grillo, Darcy Koch, Christina McNulty, Tammi O'Neal, & Megan Walker	2016-2017 School Year	Student scores on the MCA reading and math tests Student scores on the district math high leverage skills tracker