Comprehensive School Improvement Plan
Sweeney Elementary 2016-2017

- **Reading Goal: By the spring of 2019, MCA reading proficiency as measured by all students will increase from 66% proficient to 72% proficient or 10% above the state average, whichever is higher.**

- **Math Goal: By the spring of 2019, MCA math proficiency as measured by all students will increase from 63% proficient to 77% proficient or10% above the state average whichever is higher.**

- **Gap Goal 1: MCA reading growth for the LEP subgroup will increase from 22% meet/exceed to 30% meet/exceed.**

- **Gap Goal 2: MCA math growth for the LEP subgroup will increase from 40.4% meet/exceed to 50% meet/exceed.**

Team SMART Goals	Specific Activities and Action Steps	Who is responsible?	Target Dates	Evidence of Success
Grade Level: 3rd **Current Reality:** **2015-2016 MCA Scores: 73% Proficient** **Reading Goal:** **By the spring of 2019, MCA reading proficiency as measured by all students will increase from 66% proficient to 72% proficient or 10% above the state average, whichever is higher.** **Current Reality:** **2015-2016 MCA Scores: 74% Proficient**	1. Use of common prep as well as PLC time to share strategies and resources in order to plan and drive instruction. 2. Common Assessment given to students within a week of each other. 3. Flex grouping with title services for math and reading units.	Isaac Smith, Emily Spillman, Doug Bisel, Jenni Omeara	2016-2017 School Year	Student scores on the MCA Reading and Math tests.

Math Goal:				
By the spring of 2019, MCA math proficiency as measured by all students will increase from 63% proficient to 77% proficient or10% above the state average whichever is higher.				