Comprehensive School Improvement Plan
Sweeney Elementary 2016-2017

- **Reading Goal: By the spring of 2019, MCA reading proficiency as measured by all students will increase from 66% proficient to 72% proficient or 10% above the state average, whichever is higher.**

- **Math Goal: By the spring of 2019, MCA math proficiency as measured by all students will increase from 63% proficient to 77% proficient or10% above the state average whichever is higher.**

- **Gap Goal 1: MCA reading growth for the LEP subgroup will increase from 22% meet/exceed to 30% meet/exceed.**

- **Gap Goal 2: MCA math growth for the LEP subgroup will increase from 40.4% meet/exceed to 50% meet/exceed.**

Team SMART Goals	Specific Activities and Action Steps	Who is responsible?	Target Dates	Evidence of Success
Grade Level: Kindergarten **Current Reality:** Currently Completing Baseline Data	0% of students are reading at a DRA 6			
Reading Goal: This year at least 75% of our students will meet or exceed reading at a DRA level 6 by the end of quarter 4. **Current Reality:** Currently Completing Baseline Data (Will be completed by Sept. 9)	Guided reading, Sight word activities, reading strategies, Ipad literacy apps	Kindergarten Team, Kindergarten Intervention Teachers, ESL Teachers	End of Quarter 4	DRA scores
Math Goal: This year at least 90% of our students will read, write, and represent numbers 1-31.	9% of students could read, write, and represent numbers 1-31% Guided math, number activities, number writing practice, math apps	Kindergarten Team, Kindergarten Intervention Teachers, ESL Teachers	End of Quarter 4	Math number assessments