

Name \_\_\_\_\_ Date \_\_\_\_\_

## Pattern Sort

**Parent Directions:** Have your child read each word in the word bank and then sort it into the category that shows the correct plural ending. Ask your child to tell how to spell the singular form of each word.

### Word Bank

**breezes**

**ditches**

**hobbies**

**keys**

**sketches**

**houses**

**worries**

**voices**

**sandwiches**

**boys**

**faces**

**dishes**

**boxes**

**buses**

**families**

-s	-es	-ies

**Parent Directions:** Have your child use the following sentence pattern to write three sentences on the back of this paper, each using a different word from the word bank.

At first we saw one \_\_\_\_\_, but later we saw three \_\_\_\_\_.

### Take-Home Activity (BLM 6)