

YEARS OF SERVICE RECOGNITION

As we get ready for the 2024-25 school year, Shakopee Public Schools would like to recognize the individuals listed below along with the 174 staff members celebrating 5, 10 and 15 years of service.

Thank You!

20 YEARS

- Elizabeth Duehr
- Liesl Bell-Fleming
- Jennifer Brophy
- Christine Brown
- Ann Browning Zerby
- Jaime Clark
- Sara Connell
- Kristin Gonyea
- Matthew Headrick
- Yvonne Jabs
- Jason Larson
- Janelle Ludzack
- Jason Lundgren
- Sheila Matzke
- Danielle McCloskey
- Annette Nicholas
- Karla Leann O'Brien
- Jennifer Reis
- Kirk Rosholt
- Cynthia Ruff
- Stacy Sabby
- Eric Schmitz
- Chelsea Schultz
- Lori Streed
- Luann Walker
- Kelly Wallace

25 YEARS

- Kathy Johnson
- Bryan Blaszczek
- Eric Christenson
- Stacey Conyard
- Rebecca Gothmann
- Jennifer Johnson
- Debbie Kealy
- Jen Seel
- Jason Trelstad

30 YEARS

- Carmen Barbone
- Lori Challans
- Melissa Johnson
- Ed Loiselle
- Marty Schmidt
- Kristy Williams

35 YEARS

- Tom Schleper

2024 COMMUNITY SURVEY & CONVERSATION

The online community survey and conversation was available to all district families, staff and taxpayers from May 1, 2024 through May 26, 2024 via an online, multilingual platform called ThoughtExchange. Responses in the platform were anonymous and ThoughtExchange offered two-way engagement and transparency where participants could view and rank the thoughts of others during the survey period.

Why Host a Community Conversation?

- Keep a continuous dialogue and feedback loop with the community.
- Define areas of growth and improvement that can be implemented alongside district vision, mission and overall priorities.
- Continue to build trust and an environment with open lines of communication.
- Continue to collect longitudinal data and review against a national poll of local public school ratings.



I value the effort, day after day, to educate our child. I know it's not an easy task, and that is what makes each interaction great!

- 2024 Community Survey Respondent

Common Themes



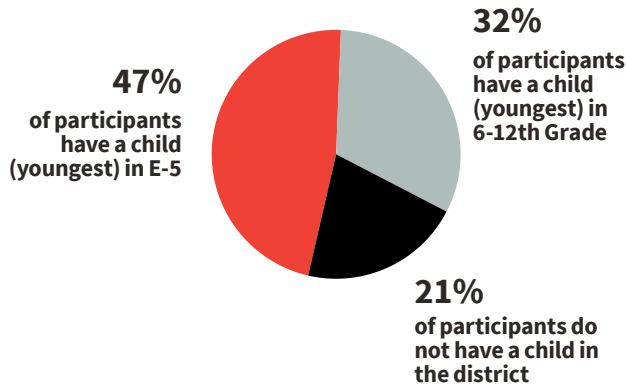
What do you value most about Shakopee Public Schools? What can we do to better prepare our students for the challenges and opportunities of the future, helping to ensure each and every student reaches their greatest potential in life?

Snapshot of Feedback

The open-ended feedback opportunity generated a mix of insightful community perspectives. A large majority of respondents appreciate the district's sense of community, diversity and education along with a desire for consistent teacher quality across the district.

The dedication of teachers and the abundance of extracurricular activities are also valued. Technology and critical support are consistent themes as there's a shared commitment to technology integration and student safety.

This year, there was a slight increase in participation among families with children in K-5th Grade, while participation from those without children in the district dipped slightly compared to previous years. While awareness and engagement of the Exchange remained above average, overall participation showed little change compared to previous years, thus yielding healthy overall figures.



1
open-ended question for group engagement

20
close-ended survey questions

985
participants with 603 directly engaged in providing open-ended feedback

2%
increase in those that participated in Spanish with 38 additional overall respondents than 2023

STRONG
engagement from participants (reviewed others comments)

REPORT CARD

Overall District Grade
(same grade as 2023)



Top Reasons

1. Quality of instruction
2. Student support
3. Personal reason
4. Student performance
5. District's leadership & management

ALL students need to feel seen, heard and respected. When that happens, the potential for learning grows exponentially.

- 2024 Community Survey Respondent

Favorability at a Glance

↑ Increased from previous year

- 71% felt their child/district is safe and secure
- 63% felt decision making of district in the best interest of students and families

= Remained Consistent (same or better than peers)

- 76% Quality of education
- 80% Quality of teachers
- 71% Quality of after school activities & athletics

While there were various viewpoints on public education, the below illustrates common areas that the community felt the district should focus on.

- Fostering curiosity
- Using technology for the right reasons
- Preparing students for real-world challenges
- Maintaining open communication with families and students
- Having a supportive and safe learning environment
- Having connected teachers
- Continuing to provide opportunities to earn college credit in high school
- Committing to meeting the needs of all students
- Promoting respect for diversity

Recurring topics for improvement include the analysis of annual and secondary school schedules, supporting evolving technological needs, providing support for struggling students, bullying prevention and digital citizenship.



School Board, Superintendent and Financial Performance

Leadership results, which includes feedback on the district's School Board, Superintendent and financial management remained favorable and relatively flat in terms of changes in satisfaction from 2023.

- Average grades from all three categories remained at a letter grade of B.



Top Themes - What's most relevant to the community

Academic Quality
Extra Curricular Activities
Student Support • School Environment
Teacher Quality



95%

of participants feel that the availability of technology to support student learning in the district is favorable (same or better than peers).

Encourage curiosity as learning is a lifelong need.

- 2024 Community Survey Respondent