

# DIGITAL CITIZENSHIP @ShakopeePublicSchools

MEDIA BALANCE &  
WELL-BEING



PRIVACY &  
SECURITY

DIGITAL FOOTPRINT &  
IDENTITY



RELATIONSHIPS &  
COMMUNICATION

CYBERBULLYING &  
DIGITAL DRAMA



NEWS & MEDIA  
LITERACY

## ELEMENTARY SCHOOLS

**In media class, K-5 students engage in age-appropriate digital citizenship lessons adapted from Common Sense Media. Learning targets for students are to:**

- Show and explain how to be safe, responsible and respectful online
- Recognize and know how to manage the different kinds of feelings created when using technology
- Learn to identify websites and apps that are "just right" and "not right" and how to get help from a trusted adult when a student encounters something concerning online
- Recognize the ways in which digital devices can be distracting and identify device-free moments
- Recognize why and how to keep personal information safe and private
- Evaluate and analyze how to use a digital news resource for information
- Evaluate and justify the impact a variety of media choices have on personal health

## MIDDLE SCHOOLS

**Students and their advisory teachers work through discussion-based digital citizenship lessons adapted from Common Sense Media throughout the year. Learning targets for students are to:**

- Identify personal strategies to promote healthy media balance and reflect on how online choices make students feel
- Explore how forms of digital media are, and aren't, designed to help students make media choices
- Reflect on how digital drama affects students and those around them, and identify de-escalation strategies
- Consider the perspectives of those involved in a cyberbullying incident and identify ways to be an upstander or ally to someone being bullied
- Reflect on digital footprints and what information is safe to share online
- Consider the positive and negative effects social media use has on relationships
- Evaluate the credibility of information found on the internet

## HIGH SCHOOL

**Digital citizenship skills are infused throughout classes and across the Academies of Shakopee. Some learning targets for students are to:**

- Analyze how social media impacts the way people understand or respond to events
- Explore the ways social media can both help and hurt their efforts to forge connections with others
- Consider how student online behavior, habits and interactions affect mental health and self-image
- Reflect on how media balance affects personal safety, daily habits and creativity
- Recognize the impact of a student's digital footprint
- Evaluate online information for credibility, relevance, authority, accuracy and purpose

# FAMILY TALKING POINTS



## MEDIA BALANCE & WELL-BEING

- How can we work together to have media balance as a family?
- Is there anything we want to change about how we use our devices?
- How do you feel before, during and after using social media/gaming/digital platforms? Does it depend on the platform, how much time you spend on it, or how you use it?



## RELATIONSHIPS & COMMUNICATION

- What makes online communication different than face-to-face communication?
- How would home life be different for us if we didn't have our devices?
- What can we do as a family to make sure our online relationships – with each other and with others – are healthy?



## PRIVACY & SECURITY

- What can you say or do when someone asks for private information online?
- Have you ever received a "fishy" email or text? What tipped you off?



## CYBERBULLYING & DIGITAL DRAMA

- Have you ever seen or experienced cyberbullying?
- What can we do when someone else is being cruel or using hate speech?
- Would you feel comfortable talking to me if you were being cyberbullied?



## DIGITAL FOOTPRINT & IDENTITY

- Looking at our online selves from the outside, what would our impression be?
- Have you ever posted a picture of someone without asking first? How might they feel about it?



## NEWS & MEDIA LITERACY

- When we see people using pictures to prove something, how can we tell if they're real?
- How can you check to make sure an article or video is factual and real?

Family  
Conversation  
Packets



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Grades K-2



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Grades 3-5



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Grades 6-8



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