

DIGITAL CITIZENSHIP @ShakopeePublicSchools

MEDIA BALANCE &
WELL-BEING



PRIVACY &
SECURITY

DIGITAL FOOTPRINT &
IDENTITY



RELATIONSHIPS &
COMMUNICATION

CYBERBULLYING &
DIGITAL DRAMA



NEWS & MEDIA
LITERACY

ELEMENTARY SCHOOLS

In media class, K-5 students engage in age-appropriate digital citizenship lessons adapted from Common Sense Media. Learning targets for students are to:

- Show and explain how to be safe, responsible and respectful online
- Recognize and know how to manage the different kinds of feelings created when using technology
- Learn to identify websites and apps that are "just right" and "not right" and how to get help from a trusted adult when a student encounters something concerning online
- Recognize the ways in which digital devices can be distracting and identify device-free moments
- Recognize why and how to keep personal information safe and private
- Evaluate and analyze how to use a digital news resource for information
- Evaluate and justify the impact a variety of media choices have on personal health

MIDDLE SCHOOLS

Students and their advisory teachers work through discussion-based digital citizenship lessons adapted from Common Sense Media throughout the year. Learning targets for students are to:

- Identify personal strategies to promote healthy media balance and reflect on how online choices make students feel
- Explore how forms of digital media are, and aren't, designed to help students make media choices
- Reflect on how digital drama affects students and those around them, and identify de-escalation strategies
- Consider the perspectives of those involved in a cyberbullying incident and identify ways to be an upstander or ally to someone being bullied
- Reflect on digital footprints and what information is safe to share online
- Consider the positive and negative effects social media use has on relationships
- Evaluate the credibility of information found on the internet

HIGH SCHOOL

Digital citizenship skills are infused throughout classes and across the Academies of Shakopee. Some learning targets for students are to:

- Analyze how social media impacts the way people understand or respond to events
- Explore the ways social media can both help and hurt their efforts to forge connections with others
- Consider how student online behavior, habits and interactions affect mental health and self-image
- Reflect on how media balance affects personal safety, daily habits and creativity
- Recognize the impact of a student's digital footprint
- Evaluate online information for credibility, relevance, authority, accuracy and purpose

FAMILY TALKING POINTS



MEDIA BALANCE & WELL-BEING

- How can we work together to have media balance as a family?
- Is there anything we want to change about how we use our devices?
- How do you feel before, during and after using social media/gaming/digital platforms? Does it depend on the platform, how much time you spend on it, or how you use it?



RELATIONSHIPS & COMMUNICATION

- What makes online communication different than face-to-face communication?
- How would home life be different for us if we didn't have our devices?
- What can we do as a family to make sure our online relationships – with each other and with others – are healthy?



PRIVACY & SECURITY

- What can you say or do when someone asks for private information online?
- Have you ever received a "fishy" email or text? What tipped you off?



CYBERBULLYING & DIGITAL DRAMA

- Have you ever seen or experienced cyberbullying?
- What can we do when someone else is being cruel or using hate speech?
- Would you feel comfortable talking to me if you were being cyberbullied?



DIGITAL FOOTPRINT & IDENTITY

- Looking at our online selves from the outside, what would our impression be?
- Have you ever posted a picture of someone without asking first? How might they feel about it?



NEWS & MEDIA LITERACY

- When we see people using pictures to prove something, how can we tell if they're real?
- How can you check to make sure an article or video is factual and real?

Family Conversation Packets



bit.ly/k-2dc
Grades K-2



bit.ly/3-5dc
Grades 3-5



bit.ly/6-8dc
Grades 6-8



bit.ly/9-12dc
Grades 9-12