Committees include:

- **High School Core Planning Group**
  Design and development of Shakopee High School

- **Inside Subcommittee**
  Design and development of indoor activity spaces for physical education, athletics, intramurals, and community

- **Outside Subcommittee**
  Design and development of outdoor field and activity support spaces

- **Perform Subcommittee**
  Design and development of performance spaces at the high school

**COMMUNITY EFFORT**

Following the passage of the referendum, our school district organized groups of community members, parents, teachers, and district staff to listen to the needs of our students and the community.

The groups worked to plan the future of not only our facilities, but also our educational foundation.

Each committee was tasked with a different part of the planning process and brought the key stakeholders to the planning table.

**THE FUTURE**

- **PROJECTED ENROLLMENT BY 2020, NEARLY 800 MORE STUDENTS THAN TODAY**
- **335 THOUSAND SQUARE FEET OF NEW SPACE IN THE EXPANDED HIGH SCHOOL**
- **102.5 MILLION DOLLAR BUILDING BOND APPROVED IN MAY 2015 REFERENDUM**

An example of a new space in the expanded high school where students can come together to pitch ideas or to do formal presentations.
Thank you!

On May 5, 2015, district residents voted in favor of both school district referendum questions put before the community. The first question (66% Y; 34% N) was a bond referendum for an expansion to the current Shakopee High School and improvement of indoor and outdoor facilities. The expansion will help our district alleviate its enrollment crunch at all grade levels. The second question (61% Y; 39% N) was a levy to improve and enhance technology in our district.

WE LISTENED

The Shakopee community strongly expressed its desire to maintain one high school in the March 2014 referendum and again in the successful May 2015 referendum. Our district listened and, as a result, a high school with a capacity of 3,200 students will be built and open in the fall of 2018.

Many additional changes will unfold over the next two years. We will introduce the Academies of Shakopee with our expanded high school, transition Pearson 6th Grade Center back to an elementary school (K-5), and turn our junior highs into middle schools (6-8). There will be new indoor and outdoor facilities, and game-changing technology in our classrooms.

“The district is striving to make the educational experience of each student one that makes them college and career ready.”

Julie Maynard-Johnson, Parent and High School Core Planning Group
A NEW HIGH SCHOOL VISION BEGINS

“We want students to build strong relationships with their teachers and have a sense of belonging within a large school. We are confident the academy model will do just that.”

Dr. Rod Thompson, Superintendent, Shakopee Public Schools

The Academies of Shakopee

A new vision for Shakopee High School was created to ensure a welcoming, inclusive environment within a large high school setting and to improve student success in post-secondary programs and career.

In August 2014, the School Board approved the recommendations from the Secondary Academic Design Team, a group of teachers and administrators tasked with reimagining our secondary programs. One recommendation focused on improving student transition to post-secondary and beyond by organizing student electives into six areas of interest.

The six areas of interest are:

- Arts & Communication
- Business & Entrepreneurship
- Engineering & Manufacturing
- Health Sciences
- Human Services
- Science & Technology

These areas of interest will become the Academies of Shakopee when the expanded high school opens in the fall of 2018. Academies are small learning communities of students and teachers who are organized around the areas of interest. Students will have the opportunity to connect with others who have similar aspirations and with teachers who can make meaningful connections to their plans for the future.

“Through the generosity of our community we now have this amazing opportunity to physically design our high school around the academy model,” said Nancy Thul, Director of Teaching and Learning.
MAKING CONNECTIONS

One issue for students in a traditional high school is the lack of connection between elective courses and what they may pursue after graduation. “This model strengthens the connection to post-secondary and career options, resulting in students who graduate with a clearer vision of what they want to pursue as next steps,” said Thul.

Course alignment into areas of interest has already begun in grades 6-8 and will continue into the high school level courses.

Our district is committed to ensuring that the transition is smooth and successful for students, parents, and teachers. “As we continue to build on this new model and learn and adjust, this will be a transformational experience,” said Gina Boots, teacher at East Junior High.

The Academies of Shakopee will allow students to explore their interests and find their passion whether it’s in the Engineering & Manufacturing Academy (top photo), or the Arts & Communications Academy (bottom photo).
Making room in the middle

Although there is a lot of focus on the transformation at our high school, there is another important change happening at our middle level with the junior highs.

In order to ease the district’s enrollment crunch, Pearson 6th Grade Center will transition back into an elementary school in the fall of 2018. Our junior highs will transition to middle schools with 6th through 8th graders. Ninth graders will move up to the high school.

A NEW MODEL

“The middle school model will help sixth grade students have more flexibility and options in their scheduling,” said Angela Turry, Principal at Pearson 6th Grade Center. “Access to activities, advanced classes, and after school groups or clubs will increase when sixth graders are part of the middle school instead of being on their own island.”

Teachers and school leaders will be able to focus on the unique characteristics that happen at that age range.

“There is research to support the middle school model, and student growth within that model, compared to a junior high.”

Jim Miklausich, Principal, East Junior High

6th graders will have more access to activities and upper level classes in a middle school model.
**Education Forward**

**CRITICAL COMPONENTS FOR PLANNING AND IMPLEMENTATION BY FALL 2018**

**ELEMENTARY SCHOOLS**
- Elementary Core Planning Group design and implementation
- Alignment with secondary program and recommendations
- Recommendations for Pearson and early childhood education
- Technology integration
- Targeted staff professional development plan

**MIDDLE SCHOOLS**
- Middle School Core Planning Group design and implementation
- Review of master schedule, middle school philosophy and practices
- Programming to meet the specific needs of middle school students
- Alignment to high school model
- Transition planning for grade level shifts
- Targeted staff professional development plan

**HIGH SCHOOL**
- Review of master schedule and graduation requirements
- Technology integration
- Ongoing curriculum and course development
- Organizational structure of academies; day-to-day details and logistics
- Targeted staff professional development plan
“Teachers are now better equipped to meet the needs of every student in their classroom.”

Doug Keddie, Third Grade Teacher and Digital Learning Coach

INVESTING IN OUR CHILDREN

While funding from the technology levy will not become available until the fall of 2016, our district has proactively invested funds to provide iPads to all sixth, seventh, and eighth graders, along with MacBooks to all ninth graders. In the next several years, the rollout will expand so that all high school students will have devices.

Our district also currently has mobile “K-1 Carts” that provide one iPad for every two students in both kindergarten and first grade. This concept will expand to include second grade during the 2016-17 school year and continue to expand throughout the elementary grade levels.

PERSONALIZED LEARNING

“We talk a lot about the concept of ‘voice and choice’ for students,” said Bryan Drozd, the district’s Director of Instructional Technology. “In the context of technology, it means more personalization, greater ability to interact with peers and teachers, and the means to develop a portfolio of work that helps to clarify and demonstrate progress over time.”

“As industries and businesses become more technologically advanced, the skill set required for students to be successful in the real world continues to change.”

Joe Sage, Physics Teacher and Digital Learning Coach
Technology for today and tomorrow

Today’s students need to be equipped with the technological knowledge and skills necessary to be competitive in the 21st century workplace. Our students now have the opportunity to use emerging technologies to enhance their learning and increase their connectedness with the world beyond the classroom walls.

In May of 2015, voters approved a technology levy to invest in infrastructure, devices, and support for students and teachers to be successful with technology.

“In the last decade, technology has changed in a way that has shaped the world we live in,” said Physics Teacher and Digital Learning Coach Joe Sage. “In order to best prepare our students to be college and career ready, we must provide them with authentic learning experiences that allow them to use technology to collaborate, communicate, and be creative.”

STUDENTS AND TEACHERS BENEFIT

The increase in technology is not only beneficial for Shakopee students, but also opens doors for the district’s teachers.

“With this great technology at our fingertips, teachers have been able to extend their professional learning networks and bring devices into collaborative meetings and professional development sessions,” said Sandra Riehl, Digital Learning Coach.

2.5 MILLION DOLLARS PER YEAR FOR TECHNOLOGY DISTRICT-WIDE

6,700 NEW DEVICES ADDED TO CLASSROOMS BY FALL 2017

500 APPS AVAILABLE FOR STUDENTS AND TEACHERS
Better facilities, more opportunities

Opportunity. Versatility. Variety. Those are three words that come up time and time again from members of the Inside and Perform Subcommittees. The subcommittees were charged with helping to design and develop the new indoor athletic, physical education, intramural, and performing arts spaces at the high school.

PERFORMING ON THE FIELD

When construction is completed in the fall of 2018, the high school will have a new fieldhouse, an expanded wrestling room, and a new weight training facility.

The fieldhouse will allow the district to increase intramural activity space, giving students who do not compete on varsity athletic teams opportunity to stay active and involved.

“The fieldhouse and indoor running track will be assets that can be utilized by athletes of every sport,” said Wayde Johnson, a Shakopee parent. “It will also allow Shakopee to host major competitions in several sports. But more importantly, it will provide an avenue for many more kids to stay involved in their sport of choice through intramurals.”

“A COMMUNITY ASSET BEGINS

“I was very pleased that the School Board and administration asked its user base for input instead of just making blind decisions. These new performance spaces will be used to broaden the experience of students, staff, and the community in all the fine arts.”

Peter Rau, parent of four Shakopee students, President of the High School Drama Boosters Club, and Perform Subcommittee member

“We carefully considered students’ needs, as well as community needs when designing the inside facilities.”

Rachael Schweigert, Jackson Elementary teacher, varsity dance coach, and a member of the Inside Committee
PERFORMING ON STAGE

Shakopee students and the community will also enjoy additional performing arts spaces. While the current auditorium will remain the same, two new spaces will be constructed including a 350-seat performance auditorium and a 125-200 seat multi-use flexible performance space. These new spaces will be ideal for smaller recitals and performances as well as meetings and other community events.
Flexible spaces, multiple benefits

In the fall of 2018, the most significant and recognizable change to the high school will be the transition to the Academies model, but there are several other changes that will be made to the high school that will enhance the experience of Shakopee students.

One of the new spaces in the expanded high school is the Incubator Hub (pictured inside front cover). The Incubator Hub is a flexible, innovative space that allows multiple classes to work together to do a variety of things such as presentations, collaborative work, as well as a fabrication lab to do authentic, hands-on projects.

Another change will be the establishment of a Central Kitchen. All food for the district will be made at the Central Kitchen, which will allow for better quality and consistency in the food. It will also enable more “made from scratch” healthier menu options and choices.

21ST CENTURY CLASSROOMS

Classrooms (photo above) will be transformed into flexible learning environments with collaboration spaces outside of classrooms for individual and small group work. The modern classroom allows for students to easily collaborate with each other and their teachers for a full range of learning experiences.

“We want to build the academic edge that will transform our high school into an innovative, technology-rich learning environment,” said Superintendent Dr. Rod Thompson.

TIMELINE

- Bid Awarded
- Substantial Completion

2015

HIGH SCHOOL EXPANSION & IMPROVEMENTS

DISTRICT-WIDE SAFETY & SECURITY IMPROVEMENTS

VAUGHAN FIELD IMPROVEMENTS

SOUTH SITE IMPROVEMENTS
VAUGHAN FIELD IMPROVEMENTS
 Included in the bond referendum was funding to improve and expand outdoor facilities for student and community use. Vaughan Field became the district’s stadium in the early 1990’s when it underwent an upgrade.

“Vaughan Field is a Shakopee landmark of sorts and represents tradition, dedication, integrity, hard work, and community,” said Janni Hennes, community member and member of the Outside Committee. “It is important to keep that history alive in this community and invest in making it the best it can be.”

UPGRADING A COMMUNITY LANDMARK
 Vaughan Field will now get another facelift including:
 - An additional parking lot and expanded plaza area
 - Expanded ticketing and concessions
 - Additional team room
 - Expanded bleachers, new scoreboard and new press box
 - A new track and a turf field

SOUTH SITE: MORE PLAYING FIELDS
 When the ground thaws this spring, construction will begin on a new activity, athletic, and intramural space on land the district owns near the intersection of County Roads 78 and 79. The land is about one mile south of the current high school site.

The new site will feature fields designed to accommodate a wide array of activities including soccer, football, and lacrosse as well as other outdoor club activities such as ultimate frisbee and sand volleyball.

The new site will be an asset for school intramural activities, as well as our community’s youth athletic organizations. The fields will be ready for use in the spring of 2018.

### Timeline

- **2017**
  - **1+ mo.** Turf Establishment
  - **4 months** Bid
  - **2.5 mo.** Athletic and Classroom Additions - 24 months

- **2018**
  - **4 months** Design
  - **4 months** Turf - 6 months
  - **4.5 months** Turf Ready for Use
  - **1+ mo.** Ready for Use
“While we are excited about the new opportunities that our students will get with the passage of the referendum, the safety of our students and staff is always a top priority in our district.”

Dr. John Bezek, Assistant Superintendent, Shakopee Public Schools

Safety and security

Every day, thousands of Shakopee parents entrust the school district to keep their children safe during the school day. Ensuring a safe and secure environment for students, staff, and visitors is a top priority for Shakopee Public Schools, which is why funding for safety and security was included in the May 2015 referendum.

While many things have already been done to enhance safety and security at our buildings, more measures are being discussed and will be implemented in the next several years. A team of district leaders and industry experts have been exploring future safety enhancements.

The district has already updated its video camera systems and plans to add more video cameras throughout the district.

When the high school addition is completed in the fall of 2018, the front entrance to the school will be reconfigured so that everyone entering the front door will be directed through the main office. This provides another layer of protection for our students and ensures that staff is always aware of who is present in our buildings at all times.
Join us for an Open House.

Learn more about our plans and progress at the Shakopee Public Schools Referendum Open House. There will be small booths for you to explore and learn more about the future of our district. Discuss the progress with our committee members, staff, teachers and School Board.

**TUESDAY, FEBRUARY 9, 2016**

Shakopee High School  
100 17th Avenue  
Shakopee, MN 55379

4:30 – 6:45 p.m.

Get details, ask questions about, and see plans for the:

- Expansion to Shakopee High School.  
- Improvement and expansion of outdoor facilities for student and community use.  
- Improvement and expansion of indoor high school facilities for student and community use.  
- Impact of the technology levy and how it’s providing increased access to classroom technology.

**QUESTIONS?**

EMAIL communications@shakopee.k12.mn.us  
PHONE 952-496-5082

Thank you Shakopee community for supporting our students and staff as we continue to bring education forward. We look forward to seeing you at our open house.

**THE SHAKOPEE SCHOOL BOARD**

Reggie Bowerman  
Shawn Hallett  
Matt McKeand  
Tony Pass  
Mary Romansky  
Scott Swanson  
Angela Tucker

All architectural renderings in this publication are considered draft.