#### East Middle School Improvement Plan 22-23

Goal 1

Goal 2



#### Goal 1

**East Middle School will increase attendance** from 90% of students in attendance 92.0% of the time to 90% of students in attendance 95% of the time.

### What is our current reality?

East Middle School currently has 90% of students attending 92.0% of the time as measured by our year total in 2021/2022.

## What will this look like when we are done?

East Middle School will have 90% of students attending school 95% of the time by the end of the school year June of 2023. This would be a 3% increase from the previous school year.

# How are we going to measure our progress on this goal?

- 1. Pulling attendance data from Infinite Campus weekly/monthly.
- 2. Pulling data for behaviors weekly/monthly
- 3. Pulling grade data weekly/monthly.

How are	we	going	to	get this	done?
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School Year	Action Steps	
2022 - 2023	<ol> <li>Action Step 1         <ul> <li>a. Who: Each grade level team</li> <li>b. What: Pulling and reviewing the 3 data points for their students. Planning on how to support/respond to the current outcomes.</li> <li>c. When: bi-weekly or more if needed.</li> </ul> </li> <li>Action Step 2         <ul> <li>a. Who: Administration/Leads/Office staff</li> <li>b. What: Pulling and reviewing the three data points. Look for targeted areas in need and respond to support the need. le. Lunchroom or hallway behaviors.</li></ul></li></ol>	

#### East Middle School Improvement Plan 22-23

Goal 1

Goal 2



#### Goal 2

 East Middle School will increase the number of passing grades from 97.03% to 98.03%

### What is our current reality?

East Middle School currently has 97.03% of students with passing grades at school year end 2022.

## What will this look like when we are done?

East Middle School students will have 98.03% passing grades at the end of school year, June of 2023. This would be a 1% increase from the previous year.

# How are we going to measure our progress on this goal?

- 1. Pulling failure data from Canvas weekly/monthly
- 2. Pulling failure data from Infinite Campus weekly/monthly
- 3. Pulling behavior and suspension data from Campus
- 4. Pulling data for positive behavior award/tickets given monthly.
- 5. Student grading and support discussion in teaming and in staff meetings.

How are	we	going	to	get this	done?
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School Year	Action Steps
2022 - 2023	<ol> <li>Action Step 1         <ul> <li>a. Who: PLC</li> <li>b. What: Review individual student behaviors/attendance/areas of growth needed.</li> <li>c. When: Bi-weekly</li> </ul> </li> <li>Action Step 2         <ul> <li>a. Who: PLC</li> <li>b. What: Review formative and summative assessment data. How are the students working toward the learning objectives or learning goals? Interventions needed or plans to support. Evidence will be in notes and agendas for meetings.</li> <li>c. When: Weekly</li> </ul> </li> <li>Action Step 3         <ul> <li>a. Who: Administration</li> <li>b. What: Support students on early release days to get support or missing assessments.</li> <li>c. When: Quarterly,</li> </ul> </li> <li>Action Step 4         <ul> <li>a. Who: Admin./Staff</li> <li>b. What: Students with academic needs invited to Saber Squad to get support or missing assessments.</li> <li>c. When: 2 times per week</li> </ul> </li> <li>Action Step 5         <ul> <li>d. Who: Grade Level Teams</li> <li>e. What: Students with academic, social emotional and behavioral needs discussed and interventions implemented. Notes and evidence, communication and additional support ie. "I Team" or successful interventions and responses.</li> <li>f. When: Weekly</li> </ul> </li> </ol>