

Jackson Elementary Improvement Plan 23-24



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Goal 1

All grade level averages will meet fastbridge reading growth goals from fall to spring 2024.

What is our current reality?

Students are making growth but could use some extra focus so that all can reach the growth goal regardless of current level.

2022-23 school years scores:

Gr 1 - 43.8
Gr 2 - 44.6
Gr 3 - 42.2
Gr 4 - 50.8
Gr 5 - 45.4

Goal is to make a minimum of 50.

What will this look like when we are done?

Fastbridge spring test will show expected growth of 50.

How are we going to measure our progress on this goal?

1. DRA assessments
2. Benchmark indicators (high frequency words, fluency, etc.)
3. Guided reading groups (specific work for targeted time, monitoring based on reading group findings, readjusting and reteaching as needed (AFL strategy 5 & 6).

How are we going to get this done?

School Year

Action Steps

2023-2024

1. DRA testing and monitoring
 - a. Teachers will give DRA as expected and record data in the

	<p>MTSS tracker. Discussion of students and their learning needs will be done by team.</p> <ol style="list-style-type: none"> 2. PLC work <ol style="list-style-type: none"> a. Teams will discuss student growth and needs. Data will be used to identify students and create interventions accordingly. PLC meetings are weekly. 3. Monitor quarterly indicators <ol style="list-style-type: none"> a. Teachers will monitor quarterly success indicators to identify learning needs that can be addressed through specially designed instruction. 4. Intervention strategies <ol style="list-style-type: none"> a. Teachers will create and administer intervention strategies to assist more hesitant learners. Guided reading groups and targeted time will be used to work with identified students to assist the acceleration of learning.
2024 - 2025	<ol style="list-style-type: none"> 1. TBD <ol style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ol style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ol style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit
2025 - 2026	<ol style="list-style-type: none"> 1. Action Step 1 <ol style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ol style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ol style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit

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Goal 2

All Jackson staff will begin to use Assessment for Learning strategies 5 & 6 over the 23-24 school year as indicated by PLC notes, sharing of examples, and as observed through observations.

<i>What is our current reality?</i>	Jackson staff has been strong in their implementation of strategies 1-4 and are ready to move on to strategies 5 & 6.
<i>What will this look like when we are done?</i>	Staff will show some implementation of strategies 5 & 6. PLC notes will indicate sharing or ideas and experiences as well as any staff shares and observational data.
<i>How are we going to measure our progress on this goal?</i>	<ol style="list-style-type: none"> 1. PLC notes with specific designs and examples 2. Observations 3. Staff meeting share out of examples
<i>How are we going to get this done?</i>	
School Year	Action Steps
2023-2024	<ol style="list-style-type: none"> 1. Introduction of goal and strategies <ol style="list-style-type: none"> a. First exposure will be back to school building PD and will result in meeting agenda outlines that will facilitate strategy specifics. 2. Ongoing building PD <ol style="list-style-type: none"> a. Training will be ongoing in morning staff meetings to recognize, model, and teach how to implement these strategies 3. Implementation examples recorded and shared <ol style="list-style-type: none"> a. Staff will decide the best avenue to recording and sharing experiences - most likely tied to PLC work.
2024-2025	<ol style="list-style-type: none"> 1. TBD <ol style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ol style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ol style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit
2025-2026	<ol style="list-style-type: none"> 1. Action Step 1 <ol style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2

- a. Who
- b. What
- c. When
- 3. Action Step 3
 - a. Who
 - b. What
 - c. When
- 4. Keep adding as you see fit

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Goal 3

A minimum of 80% of students will reach math fact automaticity expectation by the end of the 2024 school year.

Grade level expectation (written as per 2 minutes):

K- write numbers 1-31 in 2 minutes

1- 30 addition facts

2- 30 addition facts, 25 subtraction facts

3- 40 addition, 35 subtraction, 30 multiplication

4- 45 addition, 45 subtraction, 45 multiplication, 45 division

5- 50 addition, 50 subtraction, 50 multiplication, 50 division

What is our current reality?

In year one of this goal, students made significant progress toward the goals. Upper grades with multiple operations to remember will show great growth as younger grades make this a part of their priorities over time. This year will build upon the success from last year and continue going forward.

What will this look like when we are done?

Students will have reached their expected fact fluency goals as listed.

How are we going to measure our progress on this goal?

1. Data collected by teacher for fact memorization
2. Records will indicate progress on fact success
3. By the end of the year, students should be able to pass a timed test on the math facts for their grade level.

How are we going to get this done?

AFL? DD?

School Year	Action Steps
2023-2024	<ol style="list-style-type: none"> Review of methodology from last year for teachers and provide resources <ol style="list-style-type: none"> Principal Define fact fluency and memorization Back to school week Train staff on opportunities to guide students to success on the math facts <ol style="list-style-type: none"> principal Teach methods and times for practice Back to school week Provide needed materials <ol style="list-style-type: none"> principal Print necessary items, purchase dice, cards, etc. for practice September 2023 and on Schedule specific exercises for fact automaticity practice in class Track progress PLC identifies challenged students Create opportunities to assist more hesitant learners Continue to track progress End of year measurement
2024-2025	<ol style="list-style-type: none"> TBD <ol style="list-style-type: none"> Who What When Action Step 2 <ol style="list-style-type: none"> Who What When Action Step 3 <ol style="list-style-type: none"> Who What When Keep adding as you see fit
2025-2026	<ol style="list-style-type: none"> Action Step 1 <ol style="list-style-type: none"> Who What When Action Step 2 <ol style="list-style-type: none"> Who What When Action Step 3 <ol style="list-style-type: none"> Who What When Keep adding as you see fit

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Professional Development Plan

Date	Event	Topic	Goal from above
Week of Aug 21	New Teacher Workshop		
Week of Aug 28	Workshop Week	Intro to strategies 5 & 6 of AFL Review of math fact automaticity with staff and goal going forward. Intro to fastbridge growth goal by grade level teams and discussion to start planning. Methodology will be riveted after this discussion	Goal 2 Goal 3 Goal 1
October 6	2 hour early release		
October 18	No Students		
November 3	2 hour early release		
January 12	2 hour early release		
March 22	2 hour early release		