

Red Oak Elementary Improvement Plan 23-24



[Goal 1](#)

[Goal 2](#)

[Goal 3](#)

Goal 1

Red Oak Elementary School will increase student reading achievement by one year's growth for 80% of students as measured by a variety of assessment tools during the 23-24 school year.

What is our current reality?

Red Oak Elementary School currently has an average student growth in the 44th percentile for students in grades 1-5 according to the FAST aReading Fall to Spring growth data. The expected rate of growth is 50th percentile or higher.

What will this look like when we are done?

Red Oak Elementary School will have 80% of students achieving one year's growth in the area of reading for the 23-24 school year.

How are we going to measure our progress on this goal?

1. DRA
2. FAST progress monitoring
3. FAST screeners (early reading & aReading)
4. ACCESS test
5. Running Records
6. High Leverage Assessments

How are we going to get this done?
AFL? DD?

School Year

Action Steps

2023-2024

1. Assessment for Learning Strategies
 - a. Red Oak Staff
 - b. Receive PD on strategies 1 and 2 and consistently implement strategies 1 and 2 with fidelity in reading instruction
 - c. During the 23-24 school year
2. Developmental Design Strategies
 - a. Red Oak Staff
 - b. Will implement DD strategies throughout the day (ex: DD language)
 - c. Throughout the day in the 23-24 school year
3. Progress Monitoring Tools
 - a. Red Oak Certified Staff

	<ul style="list-style-type: none"> b. Will utilize various progress monitoring tools to measure and track reading growth for each student. Teachers will use data to monitor and adjust reading instruction/interventions and groups. c. Quarterly during the 23-24 school year. Teachers will report instructional guided reading levels or instructional DRA levels on a quarterly basis. Final end of the year reporting will be independent reading level. <p>4. PLC</p> <ul style="list-style-type: none"> a. PLC members (classroom teachers, support staff, administrators) b. Analyze reading data, adjust student groups, identify intervention needs, solidify instructional focus for the upcoming week c. Weekly PLC meetings
2024 - 2025	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit
2025 - 2026	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit

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[Goal 1](#)

[Goal 2](#)

[Goal 3](#)



Goal 2

Red Oak Elementary School will decrease behavior referrals each quarter by 10% during the 23-24 school. year.

What is our

Red Oak Elementary School will collect baseline data during

<i>current reality?</i>	quarter one (November 10, 2023) of the 23-24 school year.
<i>What will this look like when we are done?</i>	Red Oak Elementary School will have a decrease in behavior referrals during the course of the 23-24 school year.
<i>How are we going to measure our progress on this goal?</i>	1. Weekly SWIS data
<i>How are we going to get this done?</i> <i>AFL? DD?</i>	
School Year	Action Steps
2023-2024	<ol style="list-style-type: none"> 1. Developmental Design Strategies <ol style="list-style-type: none"> a. Red Oak Staff b. Will implement DD strategies throughout the day (ex: DD language, data collection, student ownership) c. Throughout the day in the 23-24 school year 2. PBIS implementation <ol style="list-style-type: none"> a. All Red Oak Staff b. Positively reinforcing students for expected behavior (ex: reinforcing/specific language, Saber Tickets, Grade level celebrations, non-verbal praise) c. Daily during the 23-24 school year 3. Assessment for Learning Strategies <ol style="list-style-type: none"> a. Red Oak Staff b. Receive PD on strategies 1 and 2 and consistently implement strategies 1 and 2 with fidelity c. During the 23-24 school year 4. Social Emotional Strategies <ol style="list-style-type: none"> a. Red Oak Staff b. Utilize Zones of Regulation tools
2024-2025	<ol style="list-style-type: none"> 1. Action Step 1 <ol style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ol style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ol style="list-style-type: none"> a. Who b. What

	<ul style="list-style-type: none"> c. When 4. Keep adding as you see fit
2025-2026	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit

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[Goal 1](#)

[Goal 2](#)

[Goal 3](#)



Goal 3

Red Oak Elementary School will increase this measure by this amount by this school year.

What is our current reality?

Red Oak Elementary School currently has this level of measure.

What will this look like when we are done?

Red Oak Elementary School will have this level of measure by this time.

How are we going to measure our progress on this goal?

- 1. Indicator 1
- 2. Indicator 2
- 3. Indicator 3
- 4. Keep adding as you see fit

How are we going to get this done?
AFL? DD?

School Year	Action Steps
2023-2024	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who

	<ul style="list-style-type: none"> b. What c. When <ul style="list-style-type: none"> 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When <ul style="list-style-type: none"> 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When <ul style="list-style-type: none"> 4. Keep adding as you see fit
2024-2025	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When <ul style="list-style-type: none"> 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When <ul style="list-style-type: none"> 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When <ul style="list-style-type: none"> 4. Keep adding as you see fit
2025-2026	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When <ul style="list-style-type: none"> 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When <ul style="list-style-type: none"> 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When <ul style="list-style-type: none"> 4. Keep adding as you see fit

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[Goal 2](#)

[Goal 3](#)



Professional Development Plan

Date	Event	Topic	Goal from above
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Week of Aug 21	New Teacher Workshop		
Week of Aug 28	Workshop Week		
October 6	2 hour early release		
October 18	No Students		
November 3	2 hour early release		
January 12	2 hour early release		
March 22	2 hour early release		