

Sun Path Elementary Improvement Plan 23-24



[Goal 1](#)

[Goal 2](#)

[Goal 3](#)

Goal 1

Sun Path Elementary students will meet or exceed their expected growth in reading.

What is our current reality?

aReading			
National Growth Percentile from Fall to Spring			
An average of 50 indicates expected growth			
School	Grade	Values	
		Count	Average Percentile Growth
Sun Path Elementary	Kindergarten	33	45.33333333
	One	83	38.57831325
	Two	85	47.72941176
	Three	70	41.57142857
	Four	90	45.23333333
	Five	80	41.9625
Sun Path Elementary Total		441	43.29478458

What will this look like when we are done?

Sun Path Elementary School students will meet or exceed expected growth as measured by aReading.

How are we going to measure our progress on this goal?

1. aReading
2. DRA
3. CBM
4. Words Their Way
5. CSA

How are we going to get this done?

School Year

Action Steps

2023-2024

Assessment For Learning

1. Choose PGP identified area (AFL strategy 1-4)
 - a. All teachers
 - b. Base PGP goal on one AFL strategy 1-4
 - c. September 30, 2023
2. Complete Bookstudy

	<ul style="list-style-type: none"> a. All teachers b. Bookstudy on AFL <p>3. Meet with AFL teams</p> <ul style="list-style-type: none"> a. All teachers b. Meet to discuss AFL strategies with AFL teams c. Monthly PD sessions <p>Developmental Designs</p> <ul style="list-style-type: none"> 1. Staff Agreements <ul style="list-style-type: none"> a. All certified staff b. Workshop week 2023 c. October 2023 2. DD coaching <ul style="list-style-type: none"> a. All DD trained staff b. Coaching with a DD coach 3. DD cheers, games, strategies incorporated into the staff meetings <ul style="list-style-type: none"> a. All staff b. Model cheers, strategies, games. c. During staff meetings and PD sessions. 4. Align PBIS and DD (Saber Support) <ul style="list-style-type: none"> a. Saber Support team b. Present on how DD and PBIS align c. Workshop week 2023 <p>Co-teaching</p> <ul style="list-style-type: none"> 1. Research co-teaching and clustering <p>Reading Implementation Coaching</p> <ul style="list-style-type: none"> 1. Rotating coaching sessions and PLC data sessions throughout the year.
2024 - 2025	1.
2025 - 2026	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit

Sun Path Elementary Improvement Plan 23-24

[Goal 1](#)

[Goal 2](#)

[Goal 3](#)

<i>Goal 2</i>	Sun Path Elementary will reduce the achievement gaps in reading by at least 5% while maintaining or increasing the proficiency of the comparison group.
<i>What is our current reality?</i>	<p>Reading Achievement Gap *percentage below comparison group.</p> <p>19% Asian 25% Black 24% Hispanic (20% decrease) 8% Indian 16% FRL 19% SPED 44% ML</p>
<i>What will this look like when we are done?</i>	Sun Path Elementary School will increase all sub group proficiency by 5% in reading as measured by MCA reading in May 2024.
<i>How are we going to measure our progress on this goal?</i>	<ol style="list-style-type: none"> 1. aReading 2. DRA 3. CBM 4. Words Their Way
<i>How are we going to get this done?</i>	
School Year	Action Steps
2023-2024	<p>Assessment For Learning</p> <ol style="list-style-type: none"> 1. Choose PGP identified area (AFL strategy 1-4) <ol style="list-style-type: none"> d. All teachers e. Base PGP goal on one AFL strategy 1-4 f. September 30, 2023 2. Complete Bookstudy <ol style="list-style-type: none"> g. All teachers h. Bookstudy on AFL 3. Meet with AFL teams

	<ul style="list-style-type: none"> i. All teachers j. Meet to discuss AFL strategies with AFL teams k. Monthly PD sessions <p>Developmental Designs</p> <ul style="list-style-type: none"> 1. Staff Agreements <ul style="list-style-type: none"> d. All certified staff e. Workshop week 2023 f. October 2023 2. DD coaching <ul style="list-style-type: none"> c. All DD trained staff d. Coaching with a DD coach 3. DD cheers, games, strategies incorporated into the staff meetings <ul style="list-style-type: none"> d. All staff e. Model cheers, strategies, games. f. During staff meetings and PD sessions. 4. Align PBIS and DD (Saber Support) <ul style="list-style-type: none"> d. Saber Support team e. Present on how DD and PBIS align f. Workshop week 2023 <p>Co-teaching</p> <ul style="list-style-type: none"> 1. Research co-teaching and clustering <p>Reading Implementation Coaching</p> <ul style="list-style-type: none"> 1. Rotating coaching sessions and PLC data sessions throughout the year.
2024-2025	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit
2025-2026	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What

- c. When
4. Keep adding as you see fit

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[Goal 1](#)

[Goal 2](#)

[Goal 3](#)

Goal 3

Sun Path Elementary will create the best learning environment for all by reducing the percentage of “not in place” for “high priority” items based on the School Assessment Survey (SAS).

What is our current reality?

Sun Path Elementary School currently has this level of measure.

SectionName	StatusInPlace	StatusPartial	StatusNot	ItemText	PriorityHigh	PriorityMedium	PriorityLow
System: Individual Student	13%	17%	70%	7. School includes formal opportunities for families to receive training on behavioral support/positive parenting strategies.	56%	39%	6%
System: School-Wide	9%	42%	49%	5. Consequences for problem behaviors are defined clearly.	82%	15%	3%

What will this look like when we are done?

Sun Path Elementary School will decrease the status of “not in place” by 5% of each of the high priority items .

How are we going to measure our progress on this goal?

1. Walkthrough data
2. Feedback at Saber Support meetings

How are we going to get this done?

School Year

Action Steps

<p>2023-2024</p>	<ol style="list-style-type: none"> 1. Staff meetings focused on idea sharing.Action Step 1 <ol style="list-style-type: none"> a. All Staff b. Brainstorm and share ideas <ol style="list-style-type: none"> i. Take a break options (classrooms, buddy rooms) ii. First____, Then____ iii. Teacher language use, Do , Put, Then iv. Classroom management strategies c. Monthly staff meetings 2. Define systems for support <ol style="list-style-type: none"> a. Saber Support team b. Present supportive systems and referral process <ol style="list-style-type: none"> i. Buddy classrooms ii. Behavior concern form iii. Optional consequences in the classrooms iv. Saber Steps v. Discipline referral process. c. WhenMonthly meetings-staff meetings 3. Increase parent voice, input, awareness <ol style="list-style-type: none"> a. All staff b. The Path newsletter updates on monthly skills c. Phone calls home for Saber of the Month d. Saber slips shared with home communication e. PTO meeting input f. Throughout the year
<p>2024-2025</p>	<ol style="list-style-type: none"> 1. Action Step 1 <ol style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ol style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ol style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit
<p>2025-2026</p>	<ol style="list-style-type: none"> 1. Action Step 1 <ol style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ol style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ol style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit

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[Goal 1](#)

[Goal 2](#)

[Goal 3](#)



Professional Development Plan

Date	Event	Topic	Goal from above
Week of Aug 21	New Teacher Workshop		
Week of Aug 28	Workshop Week		
October 6	2 hour early release		
October 18	No Students		
November 3	2 hour early release		
January 12	2 hour early release		
March 22	2 hour early release		