

Sweeney Elementary Improvement Plan 23-24



Goal 1

Goal 2

Goal 3

Goal 1

Assessment for Learning: By Spring of 2024, 75% of Sweeney students in grades 1-5 will be “on track” according to FAST Benchmarks in Reading

What is our current reality?

In the Spring of 2023, 64% of Sweeney students in grades 1-5 were “low risk” or “on track” according to FAST Benchmarks in Reading

What will this look like when we are done?

By Spring of 2026, 100% of students will be “on track” according to FAST Benchmarks in Reading

How are we going to measure our progress on this goal?

1. By Spring of 2025, 90% of students will be “on track” according to FAST Benchmarks in Reading
2. By Spring of 2026, 100% of students will be “on track” according to FAST Benchmarks in Reading

How are we going to get this done?

School Year

Action Steps

2023-2024

1. The aReading FAST test will be given fall/winter/spring
 - a. Students in grades 1 - 5 (kindergarten in winter & spring)
 - b. aReading results monitored by PLC teams and ILT
 - c. Struggling students will be identified through building MTSS framework and brought to I-Team
 - d. Appropriate, “good-fit” interventions planned; next steps determined based on results
 - e. Higher achieving students’ growth will be monitored
2. The Instructional Leadership Team (ILT) will meet and focus on data driven results related to FAST Benchmarks
 - a. ILT Team, Admin
 - b. MTSS Tracking Spreadsheets; FASTBridge Reports
 - c. The team will monitor student progress through MTSS spreadsheets, AFL, grade level common assessments, progress monitoring (I-Team), and other standardized assessments such as MCAs.
3. Professional Development in the area of Literacy
 - a. Sweeney staff (including administrators) will be given professional development in the area of Literacy that will

	<p>create more knowledgeable instructional leaders</p> <ul style="list-style-type: none"> b. Teachers and administrators will have a strong understanding of what quality literacy instruction is, including the science of reading c. Teachers will implement evidence based practices in their classrooms and offer individual support to students <p>4. Continuous implementation of Assessment for Learning strategies</p> <ul style="list-style-type: none"> a. All Sweeney teachers b. Certified staff will continue to use the “Seven Strategies” of AFL <ul style="list-style-type: none"> • Clear and understandable learning targets • Examples of strong and weak work • Regular descriptive feedback • Student self-assessment and goal-setting • Evidence of student learning for next steps • Design-focused instruction; practice with feedback • Student reflection: tracking, sharing, and learning about their progress c. Sweeney staff will focus on strategy #2 - Examples of strong and weak work d. PLC-embedded professional development, district professional development days <p>5. Continue celebration of Literacy school-wide</p> <ul style="list-style-type: none"> a. Sweeney’s Instructional Leadership Team (ILT) will continue to build a school-wide literacy-rich environment with all staff b. Implementation of a book vending machine for students c. Literacy Night with a multicultural component d. Books given to students on their birthday or half birthday
2024 - 2025	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit
2025 - 2026	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit

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[Goal 1](#)

[Goal 2](#)

[Goal 3](#)

Goal 2

Developmental Designs: Shakopee Schools have entered into a professional agreement with Origins to be fully trained in Developmental Designs SEAL (social emotional academic learning).

What is our current reality?

55% of Sweeney Certified staff are trained in Developmental Designs.

What will this look like when we are done?

100% of Sweeney staff will be trained in Developmental Designs and will be incorporating the content into their daily instruction by the 2024-25 school year.

How are we going to measure our progress on this goal?

1. Staff Professional Development
2. Feedback from Development Designs coaches
3. Fewer MAJOR office referrals (per SWIS)
4. Increased use of P.A.W.S Tickets and DOJO points

How are we going to get this done?

School Year

Action Steps

2023-2024

1. DD coaching visits throughout the school year (3)
 - a. Developmental Designs trainer will observe Sweeney teachers and provide feedback
 - b. Coaching visits: 10.12.23, 12.7.23, 1.18.24
2. Modeling of DD strategies during staff meetings and professional development
 - a. Trained staff will lead by example
 - b. All staff
3. Connect PBIS with DD and share with staff how to effectively implement both
 - a. PBIS team will meet regularly to discuss how both strategies fit together

2024-2025

1. Action Step 1
 - a. Who
 - b. What
 - c. When
2. Action Step 2

	<ul style="list-style-type: none"> a. Who b. What c. When <ul style="list-style-type: none"> 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit
2025-2026	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit

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[Goal 1](#)

[Goal 2](#)

[Goal 3](#)



Goal 3

PBIS: - Sweeney will reduce the number of major referrals by 25% by the end of the 23-24 school year.

What is our current reality?

During the 2022-23 school year, Sweeney had **435** major discipline referrals.

What will this look like when we are done?

Sweeney will reduce the number of major referrals by 25% (**from 435 to 326**) by the end of the 2023/24 school year.

How are we going to measure our progress on this goal?

1. All staff will be trained on major/minor office referrals; the SWIS system will be used to track data.
2. Tier I and Tier II TFI data will be used to determine fidelity of PBIS program implementation and effectiveness; adjustments will be made by committee
3. We will gather staff perception, feedback, and fidelity of implementation of PBIS strategies through the SAS.
4. We will report behavioral data as a standing agenda

- item during monthly staff meetings.
5. Goal= **109 fewer referrals**

How are we going to get this done?

School Year	Action Steps
2023-2024	<ol style="list-style-type: none"> Continue implementation and evaluation of effectiveness of PBIS <ol style="list-style-type: none"> All staff Continue to revisit and revise PBIS framework based on Sweeney population, TFI, and SAS PBIS Committee Meetings, Staff Meetings, Early Release Track high level behaviors (minors & majors) <ol style="list-style-type: none"> Office staff SWIS Entered daily throughout the 23-24 school year Communicated to PBIS committee twice per month and to all staff once per month Continue to market the "Sweeney brand" #itsasweeneything <ol style="list-style-type: none"> All students receive a spirit stick, more will be collected throughout the year for being leaders and showing PAWS Social media will communicate good news <ol style="list-style-type: none"> Sweeney Student of the Month (monthly) Sweeney PAWS Winners (weekly) Sweeney Good News Calls (daily) Sweeney Spirit Stick earners Adjust implementation plan for future connections to Developmental Design. <ol style="list-style-type: none"> All staff participate in Developmental Design training PBIS team: notice natural connections, "on ramps" Use yearly plan document to identify linking areas: <ol style="list-style-type: none"> Big picture - Shakopee expectations (sportsmanship) School-wide behavior - PBIS Classroom behavior - Developmental Design
2024-2025	<ol style="list-style-type: none"> Action Step 1 <ol style="list-style-type: none"> Who What When Action Step 2 <ol style="list-style-type: none"> Who What When Action Step 3 <ol style="list-style-type: none"> Who What When Keep adding as you see fit
2025-2026	<ol style="list-style-type: none"> Action Step 1 <ol style="list-style-type: none"> Who What When

	2. Action Step 2 a. Who b. What c. When 3. Action Step 3 a. Who b. What c. When 4. Keep adding as you see fit
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[Goal 1](#)

[Goal 2](#)

[Goal 3](#)



Professional Development Plan

Date	Event	Topic	Goal from above
Week of Aug 21	New Teacher Workshop	PBIS	3
Week of Aug 28	Workshop Week	AFL - Strategy #2 Literacy PBIS/DD	1 1 2,3
October 6	2 hour early release	AFL - Strategy #2	1
October 18	No Students		
November 3	2 hour early release	TBD	
January 12	2 hour early release	TBD	
March 22	2 hour early release	TBD	