SY24-25 TLC SITE SCHOOL IMPROVEMENT PLAN

Strategy/teacher actions should be written as an end of year implementation goal. For example, *80% of teachers will regularly use DD strategies in their daily instruction.*

	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12
2024-25	.77											
2023-24	.89											

GOAL #1A: The average credit completion rate per progress term will increase from .55 - .65 credits/student/ progress term.

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
● 100% of teachers will use the What's Next Protocol each block. Teacher establishes a classroom routine by which: ○ Teacher does a brief check in with each individual student during the first 10 minutes of class to ensure students have started. ○ Computers are charged and out ○ Students identify their next step(s) in their learning/course (paper sheets recommended but	● Walkthrough monitoring rubric ● Teacher self monitoring survey (every progress term) ● Add a student question asking "how often do your teachers use the Next Step Protocol at the beginning of class" to our HOPE survey (Q1 - Q3)	Back to School Workshop ● Warm/Demanding Mindset ● Review improvement goals ● Review 10 minute check in ● Review bathroom protocols ● Review what to do when stuck ● Advisory Planning Include a staff check in conversation each remote learning day and 1 staff meeting progress term

optional) ○ If a student can't/won't engage, they can identify "what their next step is to get ready".		
● 100% of teachers use <u>hall pass protocol</u> 80% of the time (bathroom /break passes).	● <mark>Walkthrough monitoring rubric</mark> ● <u>Teacher self monitoring survey (every progress term)</u> ● Teacher self monitoring survey	
● 100% of teachers use <u>when stuck protocol</u> (rooted in warm/demanding mindset) regularly in each of their blocks.	● <mark>Walkthrough monitoring rubric</mark> ● <u>Teacher self monitoring survey (every progress term)</u>	DD training / coaching from origins (scheduled for October 16).

IMPLEMENTATION GOALS 1A:

By the end of year, the following will be in place . . .

DD: 7/7 teachers are implementing warm/demanding protocols consistently (visible in 90% of walkthroughs)
Next Step Protocol (visible in 90% of walkthroughs)   RESULT: ____# teachers implementing at 90%
When Stuck Protocol (visible in 90% of walkthroughs)   RESULT: ____# teachers implementing at 90%
Hall Pass Protocol (visible in 90% of walkthroughs)   RESULT: ____# teachers implementing at 90%
Partial implementation level for all 7 strategies as self-reported on the AFL staff survey.   RESULT: -____ # teachers implementing at 100%

By the end of Q3, the following will be in place . . .

DD: 7/7 teachers are implementing warm/demanding routines regularly (visible in 90% of walkthroughs)
Next Step Protocol (visible in 90% of walkthroughs)   RESULT: ____# teachers implementing at 90%
When Stuck Protocol (visible in 90% of walkthroughs)   RESULT: ____# teachers implementing at 90%
Hall Pass Protocol (visible in 90% of walkthroughs)   RESULT: ____# teachers implementing at 90%
Partial implementation level for all 7 strategies as self-reported on the AFL staff survey.   RESULT: -____ # teachers implementing at 75%

By the end of Q2, the following will be in place . . .

DD: 7/7 teachers are implementing warm/demanding routines regularly. (visible in 80% of walkthroughs)
Next Step Protocol (visible in 90% of walkthroughs)   RESULT: ____# teachers implementing at 80%

<table>
<tr><td>
When Stuck Protocol (visible in 90% of walkthroughs)   RESULT: _____# teachers implementing at 80%
Hall Pass Protocol (visible in 90% of walkthroughs)   RESULT: _____# teachers implementing at 80%
Partial implementation level for all 7 strategies as self-reported on the AFL staff survey.   RESULT: -_____ # teachers implementing at 50%
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By the end of Q1, the following will be in place . . .
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<tr><td>
DD: 7/7 teachers are implementing warm/demanding routines regularly. (visible in 70% of walkthroughs)
Next Step Protocol (visible in 90% of walkthroughs)   RESULT: _____# teachers implementing at 70%
When Stuck Protocol (visible in 90% of walkthroughs)   RESULT: _____# teachers implementing at 70%
Hall Pass Protocol (visible in 90% of walkthroughs)   RESULT: _____# teachers implementing at 70%
Partial implementation level for all 7 strategies as self-reported on the AFL staff survey.   RESULT: -_____ # teachers implementing at 25%
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Progress Monitoring Data:			
Data Point (taken from Step 3)	**How will you gather this data?**	**Who will gather? How often will it be gathered?**	**How will this data be used by the building leadership team?**
• 100% of teachers will use **Next Step Protocol** consistently (90%) each block. • 100% of teachers use **Hall Pass Protocol** 00% of the time (bathroom /break passes). • 100% of teachers use the **When Stuck Protocol** consistently (90%)(rooted in warm/demanding mindset) regularly in each of their blocks	Walkthrough Rubric	Principal - compiled every progress term	Shared with the staff as a stars and steps reflection.
	• Teacher self monitoring survey (every progress term)	Teachers submit - every progress term	Shared with the staff as a stars and steps reflection.
	Add a student question asking "how often do your teachers use a Next Step Protocol at the beginning of class" to our HOPE survey (Q1 - Q3)	Students submit every quarter	
• 100% of teachers use AFL strategies 80% of time in each block	Walkthrough Rubric	Principal - compiled every progress term	Shared with the staff as a stars and steps reflection.

GOAL #1B (SHARED): AFL IMPLEMENTATION GOAL All secondary SPS sites will decrease the percentage of students receiving D's and F's by one-third.

- *East: from 6.7% to 4.5%*
- *West: from 7.3% to 4.9%*
- *HS: from 16.2% to 10.7%*
- *Tokata:* **The average credit completion rate per progress term will increase from .55 - .65 credits/student/ progress term.**

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
Evidence of all 7 AFL strategies will be observed in every teacher's classroom once per quarter. By the end of the 24-25 school year, 100% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.	Walk-through rubric PGP Goals Self-reported AFL Survey	AFL Strategy training (tailored to where teachers are at) PLC Time to develop and reflect after implementation A structure to provide feedback on quality of the strategies in classes (critical colleagues)

IMPLEMENTATION GOALS:

By the end of year, the following will be in place . . .

- Evidence of AFL implementation will be observed in 100% of teachers at least once a quarter.
  100% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

By the end of Q3, the following will be in place . . .

- Evidence of AFL implementation will be observed in 75% of teachers at least once a quarter.

• 75% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.	

By the end of Q2, the following will be in place . . .

- Evidence of AFL implementation will be observed in 50% of teachers at least once a quarter.
- 50% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

By the end of Q1, the following will be in place . . .

- No benchmark goal for the walkthrough Q1 so we can have the first quarter to finalize the walkthrough rubric and work with our AFL Task Force prior to rolling everything out to all staff.
- 25% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

Progress Monitoring Data:

Data Point (taken from Step 3)	How will you gather this data?	Who will gather? How often will it be gathered?	How will this data be used by the building leadership team?
Walkthrough Rubric Form	Walk through form from Task Force Critical Partner feedback	(Done by critical colleagues, AFL Task Force, admin?), quarterly walkthroughs	Overall progress will be shared with staff throughout the year
Self-report AFL Staff Survey (results for each strategy)	Google Survey	Teacher will take survey quarterly	Review quarterly data at site team meetings.

2024-25 Attendance Data: Average Daily Attendance												
	P1	P2	P3	P4	P5	P6	P7	P8	P9	P10	P11	P12

ADA	57.97											
% in attendance	72.10											

GOAL #2: The average daily attendance of students who attend the TLC will increase from 64.14% to 70% during the 2024-25 School year. The percentage of TLC students with 70% or better attendance will increase from 44.19% - 50% by the end of the 2024-25 school year.

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
● Facilitate weekly attendance team meetings to plan attendance interventions for identified students	● Student period count report ● ADA for each progress term ● Consistent attendance report each progress term (FORD)	Best practice of attendance team protocols
● Advisors will set progress term attendance goals with identified students and help problem solve attendance challenges each progress term	● Track percentage of student who succeeded in reaching their set attendance goal each progress term (from teacher implementation survey each progress term)	
● Create a school community attendance monitoring visual that promotes the collective value of regular attendance.	See Below	TBD

GOAL 2 - IMPLEMENTATION GOALS

By the end of year, the following will be in place . . .
Attendance team meeting protocol finalized and standardized.   3-5 Attendance interventions standardized and practiced. 60% of Advisory attendance goals are met Attendance monitoring visual standardized - school goal /incentive in place - monitoring progress in advisory.
By the end of Q3, the following will be in place . . .
Attendance team meeting protocol updated 3-5 Attendance interventions identified and practiced 50% of Advisory attendance goals are met Attendance monitoring visual posted and school goal communicated in advisories - monitoring and communication progress beginning
By the end of Q2, the following will be in place . . .
Attendance team meeting protocol updated 1-3 Attendance interventions standardized and practiced Advisory attendance goals are created and tracked Attendance monitoring visual posted and school goal communicated in advisories - monitoring and communication progress beginning
By the end of Q1, the following will be in place . . .
Attendance team meeting protocol established - including process and data to be pulled 1-3 Attendance interventions identified Process for identifying and writing advisory attendance goal finalized Attendance monitoring visual posted and school goal communicated in advisories

Goal 2 Progress Monitoring Data:

● Facilitate weekly attendance team meetings to plan attendance interventions for identified students	● Student period count report ● ADA for each progress term ● Consistent attendance report each progress term (FORD)	Attendance Team - Building Secretary	Used to design and monitor the effectiveness of interventions
● Advisors will set progress term attendance goals with identified students and help problem solve attendance challenges each progress term	● **TBD _ Track percentage of student who succeeded in reaching their set attendance goal each progress term** **Q3: _____% of advisory attendance goals met** **Q4: _____% of advisory attendance goals met**	**TBD**	**TBD**