

Tokata Learning Center Improvement Plan 23-24



Goal 1

Goal 2

Goal 3

Goal 1 Academic Achievement / Engagement

Tokata Learning Center will increase the percentage of students who are pacing at a 6 year or less graduation rate from 63.9% TO 69% or greater as measured by their average progress term productivity rate by the end of the 2023/2024 school year.

Benchmarks:

2022-23: Previous goal was 60%, end of 22/23: averaged 63.9%

2023-24: 69% of TLC students pace at a 6 year or less graduation rate

What is our current reality?

During the 2022-23 school year, 63.9% of TLC students paced at a 6 year rate or less. 38% of TLC students paced at a 5 year rate or less.

What will this look like when we are done?

69% of TLC students will be pacing at a 6 year graduation rate or less.

- More students actively engaged in daily learning.
- More students graduating in 6 years or less.

How are we going to measure our progress on this goal?

1. 3 week average progress term productivity rate
2. 80% of students complete at least 1 module each progress term each progress term (measured by the average for the school year)
3. Monitoring subgroups (EL, SPED, Race/Ethnicity) to ensure no subgroup falls below 50%)

	PT1	PT2	PT3	PT4	PT5	PT6	PT7	PT8	PT9	PT10	PT11	PT12
% >6	63	42	43	75.9	71.1	48.8	79	70.2	61	66.3	52.6	
0 count	20	30	22	18	18	24	18	17	18	26	12	
Count	89	90	89	93	89	83	87	84	85	95	95	83
Att %	78	68	66	65	68	65	64	67	61			

How are we going to get this done?

AFL? DD?

School Year	Action Steps
2023-2024	<ol style="list-style-type: none"> 1. Assessment for Learning Strategies <ol style="list-style-type: none"> a. All Teachers b. Implementing AFL strategies in their practice c. During the 2023-24 School Year 2. Implementing a 5 minute break halfway through each block. <ol style="list-style-type: none"> a. All Students b. Reset to learn c. Halfway through each block 3. Progress Monitoring / Goal setting with students in advisory <ol style="list-style-type: none"> a. All students/staff engaged in goal setting/progress monitoring b. Reset goal focus (4 year pacing rate v. minimum standard) c. Beginning of the school year, progress monitoring is ongoing. 4. MTSS Implementation <ol style="list-style-type: none"> a. Develop a comprehensive Multiple Tiered Systems of Interventions b. Identify and train staff to implement 3-5 classroom level tier 1 intervention c. Implement a I team process that identifies and implements data driven interventions for students in Tier 2 and Tier 3.
2024 - 2025	<ol style="list-style-type: none"> 1. Action Step 1 <ol style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ol style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ol style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit
2025 - 2026	<ol style="list-style-type: none"> 1. Action Step 1 <ol style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ol style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ol style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit

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Goal 2

Tokata Learning Center will maintain an average HOPE score of 4.0 during the 2023-24 school year. The TLC Hope Belonging Score will increase from an average of 3.86 TO an average of 4.0 during the 2023-24 school year.

What is our current reality?

Tokata Learning Center received an average of 3.86 in the Hope Survey and 3.89 in the BELONGING category of our hope survey for the 2022-2023 school year.
HOPE Q1: 4.1, Q2: 3.97, Q3: 4.0 Q4: no data
Belonging Q1: 4.1, Q2 3.97, Q3 3.6, Q4 no data

What will this look like when we are done?

Students will report via the hope survey that they are happier to be at school, feel more valued and respected at school, trust staff to talk about important issues, and report that they feel more connected to other students.

How are we going to measure our progress on this goal?

Hope Survey Responses

Quarter	1	2	3	4
Hope Score	3.9	3.9	3.8	
Belonging	4.2	4.4	3.9	

How are we going to get this done?
AFL? DD?

School Year

Action Steps

2023-2024

1. Restorative Practices
 - a. Who: Staff
 - b. What: Revisiting training and systems for Restorative Mindset, Restorative Chats, Process to repair harm
 - c. When: 11/1, 1/10, 2/21, 5/8
2. Advisory
 - a. Who: Staff and Students
 - b. What: Utilizing Developmental Design Work (DD),
 - i. Consistent framework/expectations
 - ii. Social contract
 - iii. Circle

	<ul style="list-style-type: none"> iv. Progress Monitoring Practices <ul style="list-style-type: none"> c. When: Daily/weekly 3. Stress Less <ul style="list-style-type: none"> a. Who: Michelle & Staff b. What: <ul style="list-style-type: none"> i. create a brain friendly space that helps students reduce negative sensory input and provides calming visuals, sounds, smells, and touch experiences to help students destress ii. use TLCS to teach students about the tools in the space and why they are beneficial to stress management. c. When: Ready for 2023-2024 school year. 4. Orientation Schedule <ul style="list-style-type: none"> a. Who: Staff and students b. What: Activities to anchor students into our systems, culture, and space c. When: The beginning of each quarter 5. Field trips: Campfire, Thanks giving, Bases camp, Get out, bowling, ditch clean up, theodore worth, and backpacking trip: <ul style="list-style-type: none"> a. Who: Staff and students b. Community building activity c. Dates to be set
	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit
2025-2026	<ul style="list-style-type: none"> 1. Action Step 1 <ul style="list-style-type: none"> a. Who b. What c. When 2. Action Step 2 <ul style="list-style-type: none"> a. Who b. What c. When 3. Action Step 3 <ul style="list-style-type: none"> a. Who b. What c. When 4. Keep adding as you see fit

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Goal 3

ABC Elementary School will increase this measure by this amount by this school year.

What is our current reality?

ABC Elementary School currently has this level of measure.

What will this look like when we are done?

ABC Elementary School will have this level of measure by this time.

How are we going to measure our progress on this goal?

1. Indicator 1
2. Indicator 2
3. Indicator 3
4. Keep adding as you see fit

How are we going to get this done?
AFL? DD?

School Year

Action Steps

2023-2024

1. Action Step 1
 - a. Who
 - b. What
 - c. When
2. Action Step 2
 - a. Who
 - b. What
 - c. When
3. Action Step 3
 - a. Who
 - b. What
 - c. When
4. Keep adding as you see fit

2024-2025

1. Action Step 1
 - a. Who
 - b. What
 - c. When
2. Action Step 2

	<ul style="list-style-type: none"> a. Who b. What c. When <p>3. Action Step 3</p> <ul style="list-style-type: none"> a. Who b. What c. When <p>4. Keep adding as you see fit</p>
2025-2026	<p>1. Action Step 1</p> <ul style="list-style-type: none"> a. Who b. What c. When <p>2. Action Step 2</p> <ul style="list-style-type: none"> a. Who b. What c. When <p>3. Action Step 3</p> <ul style="list-style-type: none"> a. Who b. What c. When <p>4. Keep adding as you see fit</p>

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TLC Professional Development Plan

Date	Event	Topic	Goal from above
Week of Aug 21	New Teacher Workshop		
Week of Aug 28	Workshop Week		
October 6	2 hour early release		
October 18	No Students		
November 3	2 hour early release		
January 12	2 hour early release		

March 22	2 hour early release		