

Mrs. Henricksen's 3rd Grade

Week of: March 1, 2016

20 Questions

20 Questions is a classic game that has been played since the 19th century. One person thinks of object (person, place, thing, animal) and the other players have 20 questions to ask in order to guess what the object is. This is a great game to play on long car trips, while waiting in line, or as a vocabulary expansion game.

We play 10 questions, a quicker version, as part of our morning meeting. Students could use support organizing their questions. We try to start big with questions, and get smaller, and build the question based on the previous answer. For example, if the object has been determined to be an animal, questions should be asked to help determine where it would live, is it bigger than a backpack, does it walk on four legs, how it moves. Guessing, isn't going to help you determine the object, and wastes a question. If a random question is asked, try to ask your child what lead them to that question or coach them back to a question/answer that would lead them to the correct path. For example, if the animal walks on four legs, and they ask "Does it fly?". Talk them back through their thinking, and help them realize most four legged animals don't fly.

Accept the challenges so that you can feel
exhilaration of victory.
-George S. Patton

Peek in Rm. 205

Math: Multiplication

Social Studies: Economics

Science: Earth and Space

Health: Caring for the Body

Spelling/Word Study: Open/Closed Syllables

Writing: Informational

Reading: Inferring

Spelling

I have noticed that students are very good at their weekly spelling words (Thanks for helping at home!), but while writing sentences, the correct spelling and grammar isn't evident. Therefore, after practicing two weeks in class of writing sentences with students, starting March 14th, high frequency words will not be practiced during the week (the eight pattern words can still be practiced at home), rather I will assess spelling of high frequency words and grammar through the sentences I tell students to write. We will continue this practice for a few weeks and I will determine the progress and need based on the assessment.

Upcoming Events

Mar. 24- Music Concert 7:15-8:15

Mar. 31- Minneapolis Institute of Arts 9:30-2:30

April 11-13 MCA reading test

April 22-26 MCA math test

May 23- Track and Field Day 1:15-3:30