

## Jackson Improvement Plan 22-23



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### Goal 1

All Jackson students will understand and use strategies 1-4 of the 7 strategies of AFL a minimum of one time weekly during a learning experience as measured by teacher planning documents and/or PLC team records during the 22-23 school year.

*What is our current reality?*

Jackson has been working on the understanding and implementation of the seven strategies for two years. Our next step forward is a greater emphasis on regular implementation.

*What will this look like when we are done?*

Teachers will use the strategies at least once per week with students in regular learning experiences.

*How are we going to measure our progress on this goal?*

1. PLC notes/check in
2. PLC ongoing agenda item
3. BLT check-ins with team leaders
4. Informal walkthrough support

## *How are we going to get this done?*

School Year	Action Steps
2022 - 2023	<ol style="list-style-type: none"><li>1. Review previous training/learning<ol style="list-style-type: none"><li>a. principal</li><li>b. Review strategies covered previously during building PD</li><li>c. Back to school week</li></ol></li><li>2. Survey staff for next steps<ol style="list-style-type: none"><li>a. principal</li><li>b. Survey staff on past learning and next steps for building PD</li><li>c. Back to school week</li></ol></li><li>3. PLC agenda item<ol style="list-style-type: none"><li>a. PLC leads</li><li>b. Establish a AFL agenda item to be revisited weekly by all teachers in the PLC</li><li>c. September 2022</li></ol></li><li>4. Data collection of frequency of strategies used in learning activities<ol style="list-style-type: none"><li>a. PLC leads - principal</li><li>b. Design method for data collection and record keeping</li><li>c. September 2022</li></ol></li></ol>

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### Goal 2

A minimum of 70% of every student group (as defined by MDE) will reach the DRA end-of-year target level by June 1st, 2023.

Grade level expectation:

K- Level 6

1- Level 18

2- Level 30

3- Level 40

4- One year's growth for anyone under level 34

5- One year's growth for anyone under level 40

[High leverage chart](#)

*What is our current reality?*

We have a number of students that do not meet the DRA end of year expectation in every grade level. Our reading scores show a significant gap by student group.

*What will this look like when we are done?*

Students in each student group should meet grade level expectation at a minimum success rate of 70%.

*How are we going to measure our progress on this goal?*

1. Initial fall DRA
2. Mid year DRA
3. Final DRA in the spring
4. Tracking all students and by student group of achieving end of year level expectation.

## *How are we going to get this done?*

School Year	Action Steps
2022-2023	<ol style="list-style-type: none"><li>1. Review goal with staff<ol style="list-style-type: none"><li>a. Principal - PLC leads</li><li>b. Go over goal and how to measure</li><li>c. Back to school week</li></ol></li><li>2. Review all grade level expectations<ol style="list-style-type: none"><li>a. staff</li><li>b. Back to school PD</li><li>c. 8/29</li></ol></li><li>3. PLC agenda items on following success and the creation of interventions</li><li>4. Possible training on consistency for scoring the DRA</li><li>5. PLC work to identify learning needs (strat 5)</li><li>6. Intervention strategies designed to meet needs (strat 6)</li><li>7. Implement interventions</li><li>8. Repeat 5-7 through year</li></ol>

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### Goal 3

A minimum of 80% of every student group (as defined by MDE) will reach math fact automaticity expectation by the end of the 2023 school year.

Grade level expectation (written as per 2 minutes):

K- write numbers 1-31 in 2 minutes

1- 30 addition facts

2- 30 addition facts, 25 subtraction facts

3- 40 addition, 35 subtraction, 30 multiplication

4- 45 addition, 45 subtraction, 45 multiplication, 45 division

5- 50 addition, 50 subtraction, 50 multiplication, 50 division

*What is our current reality?*

Students are consistently challenged with higher order math problem solving due to their level of efficiency with math facts.

*What will this look like when we are done?*

Students will meet grade level expectations for math fact memorization.

*How are we going to measure our progress on this goal?*

1. Data collected by teacher for fact memorization
2. Records will indicate progress on fact success
3. By the end of the year, students should be able to pass a timed test on the math facts for their grade level.

## *How are we going to get this done?*

School Year	Action Steps
2022 - 2023	<ol style="list-style-type: none"><li>1. Introduction and methodology training for teachers<ol style="list-style-type: none"><li>a. Principal</li><li>b. Define fact fluency and memorization</li><li>c. Back to school week</li></ol></li><li>2. Train staff on opportunities to guide students to success on the math facts<ol style="list-style-type: none"><li>a. principal</li><li>b. Teach methods and times for practice</li><li>c. Back to school week</li></ol></li><li>3. Provide needed materials<ol style="list-style-type: none"><li>a. principal</li><li>b. Print necessary items, purchase dice, cards, etc. for practice</li><li>c. September 2022</li></ol></li><li>4. Schedule specific exercises for fact automaticity practice in class</li><li>5. Track progress</li><li>6. PLC identifies challenged students</li><li>7. Create opportunities to assist more hesitant learners</li><li>8. Continue to track progress</li><li>9. End of year measurement</li></ol>