

# Tokata Learning Center Improvement Plan 22-23



[Goal 1](#)

[Goal 2](#)

## Goal 1

*Academic Achievement /  
Engagement*

Tokata Learning Center will increase the percentage of students who are pacing at a 6 year or less graduation rate to 60% or greater as measured by their average progress term productivity rate for the 2022-23 school year.

*What is our  
current reality?*

During the 2021-22 school year 55% of TLC students were pacing at a 6 year or less graduation rate.

*What will this  
look like when  
we are done?*

- More students actively engaged in daily learning.
- More students graduating in 6 years or less.

*How are we  
going to measure  
our progress on  
this goal?*

1. 3 week average progress term productivity rate
2. 95% of students are completing at least 1 module each progress term.
3. Monitoring subgroups (EL, SPED, Race/Ethnicity) to ensure no subgroup falls below 50%)

# *How are we going to get this done?*

School Year	Action Steps
2022 - 2023	<ol style="list-style-type: none"><li>1. Classroom Community/Pause Building Strategies<ol style="list-style-type: none"><li>a. T &amp; L / Classroom Teachers</li><li>b. PD Observation/Walkthrough + Training + Implementation</li><li>c. 2022-23</li><li>d. IMPLEMENTATION GOAL: Consistent strategies + Implementation by the end of the year</li></ol></li><li>2. Build intervention for students without any modules completed by the end of week 2 of each progress term<ol style="list-style-type: none"><li>a. Jan Lick</li><li>b. Jump Start Intervention - push into classrooms - map out class period - support learning process -</li><li>c. Last week of each progress term</li></ol></li><li>3. 3-3 Intervention<ol style="list-style-type: none"><li>a. Advisors</li><li>b. Students who are oscillating between reaching progress goals on consecutive terms will be put on a 1 module a week goal per their advisor.</li></ol></li><li>4. MTSS Implementation<ol style="list-style-type: none"><li>a. Develop a comprehensive Multiple Tiered Systems of Interventions</li><li>b. Identify and train staff to implement 3-5 classroom level tier 1 intervention</li><li>c. Implement a I team process that identifies and implements data driven interventions for students in Tier 2 and Tier 3.</li></ol></li></ol>

## Tokata Learning Center Improvement Plan 22-23



[Goal 1](#)

[Goal 2](#)

### **Goal 2**

*Equity / School Climate*

Tokata Learning Center will increase the belonging average of the Hope Survey from 3.9 to 4.1 by the end of the 2022-2023 school year.

*What is our current reality?*

Tokata Learning Center received an average of 3.9 in the belonging category of our hope survey for the 2021-2022 school year. Q1: 4.1, Q2: 3.8, Q3: 4.0 Q4: no data

*What will this look like when we are done?*

Students will report via the hope survey that they are happier to be at school, feel more valued and respected at school, trust staff to talk about important issues, and report that they feel more connected to other students.

*How are we going to measure our progress on this goal?*

1. Hope survey responses.

## How are we going to get this done?

School Year	Action Steps
2022 - 2023	<ol style="list-style-type: none"><li>1. Restorative Practices<ol style="list-style-type: none"><li>a. Who: Ms. Mary &amp; Staff</li><li>b. What: Training, Ms. Mary to spend time at TLC training, observing and mentoring,</li><li>c. When: September 30, February 17 (already scheduled) Intentionally place more time on the calendar.</li></ol></li><li>2. Community Pause<ol style="list-style-type: none"><li>a. Who: Staff, T&amp;L Developmental Design Work</li><li>b. What: Use 15 minutes of each block to engage the <u>whole group</u> in brain friendly practices, build community, improve skills, participate in mini circles, move bodies/mall walk, etc.</li><li>c. When: 2-3 times a week each block.</li></ol></li><li>3. Stress Less<ol style="list-style-type: none"><li>a. Who: Michelle &amp; Staff</li><li>b. What:<ol style="list-style-type: none"><li>i. create a brain friendly space that helps students reduce negative sensory input and provides calming visuals, sounds, smells, and touch experiences to help students destress</li><li>ii. use TLCS to teach students about the tools in the space and why they are beneficial to stress management.</li></ol></li><li>c. When: Ready for 2022-2023 school year.</li></ol></li></ol>