

SY24-25 SITE PLAN

GOAL #1: By Spring of 2025, 70% of Sweeney students in grades 1-5 will show typical or aggressive growth in Reading according to FASTbridge Benchmark Assessments.

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
Strategy 1: Sweeney teachers will go through the CORE Literacy training	<ol style="list-style-type: none"> 100% of teachers who teach Reading will complete the training by the Spring of 2026 	CORE training resources
Strategy 2: Sweeney teachers will implement 1-3 FASTBridge interventions + progress monitoring per quarter for students below the 15th percentile	<ol style="list-style-type: none"> Teachers will complete a ROS for each student receiving a FASTBridge Intervention Teachers will regularly use the data tracking sheets to input data 	FASTBridge reading interventions Support on intervention selection + progress monitoring Fidelity checks as needed
Strategy 3: PLCs will conduct a data review on progress monitoring data at least one time per month. When looking at the data, teachers will determine clear next steps for students on interventions, which may include: <ul style="list-style-type: none"> Adequate progress = keep implementing Not making progress = fidelity check or additional diagnostics 	<ol style="list-style-type: none"> Admin walkthroughs cycling through grade level PLCs Teachers will use data in PLC meetings to drive instruction 	Data Tracker sheets Intervention team support

GOAL #2: By Spring of 2025, 70% of Sweeney students in grades 1-5 will show typical or aggressive growth in Math according to FASTbridge Benchmark Assessments.

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
Strategy 1: 100% of teachers will implement the Illustrative math curriculum	1. Principal will conduct walkthroughs in classrooms during the Math block to ensure all teachers are using curriculum	Residency schedule for walkthroughs
Strategy 2: PLCs will discuss grade level math implementation data quarterly to determine next steps for implementation: <ul style="list-style-type: none"> • Observe/Coach • Demo teach • Cluster teach 	1. Teachers will conduct at least 1 peer observation in Math and report noticings/wonderings to PLC 2. Grade level rep will schedule coach support based on implementation data	Flexibility in allowing others to observe Math lesson Support from Math coach Coverage for teacher to observe

GOAL #3: Sweeney Elementary will reduce the number of major referrals in grades 1-5 based on the previous years data by 20% from 357 to 286 during the 24-25 school year

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
Strategy 1: Staff will teach and be purposeful on monitoring hallway behaviors Strategy 2: Bus patrols Strategy 3: Continue Playground celebrations through Recess Stars Strategy 4: All school assemblies	1. PBIS team will review behavior data each quarter and provide support to teachers who have the highest behavior data	SWIS Data PBIS Team Behavior Interventions

Benchmark Goals

Break your implementation goals into benchmark steps. For all of your goals, what changes in teacher actions do you want in place by the end of each quarter? Start with the implementation goals you set as part of the strategy/teachers actions in step 3, then plan backwards for what changes you want to see evidence of by the end of each quarter.

IMPLEMENTATION GOALS:
By the end of year, the following will be in place . . .
<ul style="list-style-type: none">• 80% of teachers will implement AFL strategies 2-4 weekly• 80% of teachers will use Developmental Designs strategies in daily instruction• 100% of teachers will implement 1 reading intervention + progress monitoring• 90% of teachers will use PBIS strategies weekly
By the end of Q3, the following will be in place . . .
<ul style="list-style-type: none">• 70% of teachers will implement AFL strategies 2-4 weekly• 70% of teachers will use Developmental Designs strategies in daily instruction• 75% of teachers will implement 1 reading intervention + progress monitoring• 80% of teachers will use PBIS strategies weekly
By the end of Q2, the following will be in place . . .
<ul style="list-style-type: none">• 60% of teachers will implement AFL strategies 2-4 weekly• 60% of teachers will use Developmental Designs strategies in daily instruction• 60% of teachers will implement 1 reading intervention + progress monitoring• 70% of teachers will use PBIS strategies weekly
By the end of Q1, the following will be in place . . .
<ul style="list-style-type: none">• 100% of teachers will implement AFL strategy 1 (Learning Targets) in daily instruction• 50% of teachers will implement AFL strategies 2-4 weekly• 100% of teachers will implement the Illustrative Math Curriculum• 50% of teachers will use Developmental Designs strategies in daily instruction• 50% of teachers will implement 1 reading intervention + progress monitoring• 60% of teachers will use PBIS strategies weekly