

Sun Path SY24-25 SITE PLAN

GOAL #1: LITERACY

The percent of students showing typical or aggressive growth by start score from Fall to Spring on the aReading /earlyReading assessment will increase by 10% from Spring '24 to Spring '25.

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
<p>Strategy 1 100% of classroom teachers will implement Fastbridge interventions + progress monitoring for students below the 15 percentile (students with double exclamation points).</p>	<p>1. Teachers will complete a ROS for each student receiving a FastBridge intervention</p>	<p>FastBridge reading interventions Literacy support as needed Intervention Data Dive - October 1</p>
<p>Strategy 2 PLCs will conduct a data review on progress monitoring data every 3 weeks to determine next steps for intervention. Every 6 weeks, teachers will meet with intervention team to determine clear next steps for each student receiving an intervention, which may include:</p> <ul style="list-style-type: none"> • adequate progress = keep implementing • not making progress = fidelity check or additional diagnostics <p>FASTbridge Benchmark Assessment Data Review - beginning of year, mid year, and end of year</p>	<p>1. Admin walkthroughs cycling through grade levels to gather data on PLC use of data protocol for determining next steps for individual students receiving intervention</p> <p>2. FASTbridge progress monitoring and benchmarking</p>	<p>PLC Data protocol from LTE team Literacy coach support on intervention selection + progress monitoring Reading intervention teacher conduct fidelity of implementation as needed</p>
<p>Strategy 3 100% of eligible teachers are registered for CORE training</p>	<p>1. Verified by training registration list</p>	<p>CORE Learning Program</p>

<p>Strategy 4 Implement the first 4 AFL strategies</p>	<ol style="list-style-type: none"> 1. Take the AFL survey and compare results from previous surveys. 2. Admin walkthroughs to observe implementation and provide general feedback on strategy use. 3. Peer visits in classrooms. 	<p>List of “look fors” list given to teachers. Peer schedule created</p> <p>BLT discussion of observations/takeaways</p>
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GOAL #2: MATH

The percent of students showing typical or aggressive growth by start score from Fall to Spring on the aMath assessment will increase by 10% from Spring '24 to Spring '25.

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
<p>Strategy 1 100% of teachers will implement the Illustrative math curriculum</p>	<ol style="list-style-type: none"> 1. Admin team will conduct weekly walkthroughs, cycling through grade levels, to gather data on curriculum implementation usage using a walkthrough tool. 2. Peer visits in classrooms. 	<p>LTE math implementation rubrics</p>
<p>Strategy 2 PLCs will discuss grade level math implementation data quarterly to determine next steps for implementation:</p> <ol style="list-style-type: none"> 1. Observe/Coach 2. Demo teach 3. Cluster teach 	<ol style="list-style-type: none"> 1. Peer visits in classrooms. 2. Grade level rep schedule coach support based on implementation data 	<p>Math implementation data collection form from LTE team</p> <p>Math coach support on mathematical practices</p> <p>LTE coach conduct fidelity of implementation as needed</p>
<p>Strategy 3 Implement the first 4 AFL strategies</p>	<ol style="list-style-type: none"> 1. Take the AFL survey and compare results from previous surveys. 2. Admin walkthroughs to observe 	<p>List of “look fors” list given to teachers. Peer schedule created</p>

	<p>implementation and provide general feedback on strategy use.</p> <p>3. Peer visits in classrooms.</p>	BLT discussion of observations/takeaways
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GOAL #3: STUDENT CONNECTION

GOAL: The percentage of students reporting connection to an adult at school from Fall to Spring on the school-wide Student Wellbeing survey will increase by 10% from Fall '24 to Spring '25.

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
Strategy 1 100% of staff will greet students at arrival and dismissal	Admin walkthroughs to observe implementation and provide general feedback on strategy use	Admin set expectation at workshop week
Strategy 2 100% of staff will be knowledgeable in how to provide appropriate redirection to students in a variety of situations (ex. choices, directives, modeling)	Admin walkthroughs to observe implementation and provide general feedback on strategy use, including non-classroom spaces and non-classroom staff Conduct student well-being survey 3 times a year	DD refresher PDs
Strategy 3 100% of classroom teachers will implement daily morning meetings that include certain essentials.	Admin walkthroughs to observe implementation and provide general feedback on strategy use.	Option provided for staff walkthroughs of each other's classrooms (peer visits) DD refresher PDs
Strategy 4 Monthly classroom discussions on student support and safety.	Conduct student well-being survey 3 times a year	Principal, school psychologist and dean to provide training at monthly gatherings.

Benchmark Goals

Break your implementation goals into benchmark steps. For all of your goals, what changes in teacher actions do you want in place by the end of each quarter? Start with the implementation goals you set as part of the strategy/teachers actions in step 3, then plan backwards for what changes you want to see evidence of by the end of each quarter.

IMPLEMENTATION GOALS:

By the end of year, the following will be in place . . .

100% of student ROS forms in place and updated for all students receiving interventions.
100% of PLC teams are implementing a data analysis protocol effectively.
Fast growth scores will go up 10 % per grade level for aggressive and typical growth.
100% of eligible staff have started or completed their CORE training (or equivalency).
100% of Staff will be implementing AFL Strategies 1-4.
100% of staff have visited one or more peer classrooms.
100% of teachers are implementing the math program with fidelity.
Student wellbeing and connection scores will go up by 10% school-wide.
100% of staff will greet students at arrival and dismissal.
100% of staff will be knowledgeable in how to provide appropriate redirection to students in a variety of situations.
100% of classroom teachers will implement daily morning meetings that include certain essentials.

By the end of Q3, the following will be in place . . .

100% of student ROS forms in place and updated for all students receiving interventions.
90% of PLC teams are implementing a data analysis protocol effectively.
90% of Staff will be implementing AFL Strategies 1-4.
90% of staff have visited one or more peer classrooms.
90% of teachers are implementing the math program with fidelity.
90% of staff will greet students at arrival and dismissal.
90% of staff will be knowledgeable in how to provide appropriate redirection to students in a variety of situations.
90% of classroom teachers will implement daily morning meetings that include certain essentials.

By the end of Q2, the following will be in place . . .

100% of student ROS forms in place and updated for all students receiving interventions.
75% of PLC teams are implementing a data analysis protocol effectively.
Fast growth scores will go up 5% per grade level for aggressive and typical growth.
75% of Staff will be implementing AFL Strategies 1-4.

75% of staff have visited one or more peer classrooms.
75% of teachers are implementing the math program with fidelity.
Student wellbeing and connection scores will go up by 5% school-wide.
75% of staff will greet students at arrival and dismissal.
75% of staff will be knowledgeable in how to provide appropriate redirection to students in a variety of situations.
75% of classroom teachers will implement daily morning meetings that include certain essentials.

By the end of Q1, the following will be in place . . .

100% of student ROS forms in place for all students receiving interventions.
50% of PLC teams are implementing a data analysis protocol effectively.
50% of Staff will be implementing AFL Strategies 1-4.
50% of staff have visited one or more peer classrooms.
50% of teachers are implementing the math program with fidelity.
50% of staff will greet students at arrival and dismissal.
50% of staff will be knowledgeable in how to provide appropriate redirection to students in a variety of situations.
50% of classroom teachers will implement daily morning meetings that include certain essentials.