

WEST SY24-25 SITE PLAN

GOAL #1: WMS will increase the percentage of students who are low risk/on track on the aReading and aMath Fastbridge assessments by 5%.

- aMath: from 57.3% in 23-24 to 62.3% in 24-25.
- aReading: from 61.7% in 23-24 to 66.7% in 24-25.

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
<p>100% of advisors will teach students of the importance of FastBridge testing through Advisory and communicate the why.</p> <p>100% of math/English teachers will explain the meaning of Fast scores.</p> <p>Protocol will be created for going over Fast data that all teams will use to talk about how teachers can support one another after each Fast assessment is taken.</p> <p>All teams will have discussions in team meetings about math and reading concepts that cross over into other courses</p>	<p>Fast testing 3x a year for aMath and aReading</p> <p>Reading: Take the autoReading assessment in the fall</p> <p>Math: Take the cbmMath assessment in the fall</p> <p>Advisory Slides with info for all students</p> <p>Data protocol for looking at Fast data, documents from Team meetings</p>	<p>Advisory Slides- created by MTSS team</p> <p>Break down the achievement levels for staff so they know the number of students who are in them, train staff on how to interpret data, use the data</p> <p>How to use the Fastbridge resources (interventions)</p> <p>PD Literacy strategies we can adopt school-wide to support scores</p>

GOAL #2: 85% percent of West students will have an adult that they feel comfortable going to for help throughout the 24-25 school year. (71% in 23-24)

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
<p>All advisors will have CPRs minimally on a weekly basis.</p> <p>xc</p> <p>All teachers will write a PGP goal on the use of a Developmental Designs strategy to support student/teacher relationships.</p> <p>Staff will be in the hallways during passing time more often than not.</p>	<p>Advisory Slides- ensuring a CPR is included weekly, at a minimum</p> <p>PGPs</p>	<p>Developmental Designs</p> <p>West Record of Student Document (ROS)</p> <p>Standardized team document for parent call logs</p>

Teams will spend some time each week for positive communication home (phone calls or positive postcards).	Log positive parent phone calls in shared Team spreadsheets	
All teachers will do at least one 2x10 Intervention each semester.	I-Team data for 2x10, SEL interventions	
Small groups (affinity groups, etc.)	Affinity group attendance data	

GOAL #3: West Middle School will decrease the percentage of students receiving D's and F's by one-third (from 7.3% to 4.8%). **All secondary site have this same goal*

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
<p>Evidence of all 7 AFL strategies will be observed in every teacher's classroom once per quarter.</p> <p>By the end of the 24-25 school year, 100% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.</p> <p>All teachers will write a PGP goal on AFL</p>	<p>Walk-through rubric</p> <p>PGP Goals</p> <p>Self-reported AFL Survey</p>	<ul style="list-style-type: none"> • AFL Strategy training (tailored to where teachers are at) • PLC Time to develop and reflect after implementation • A structure to provide feedback on quality of the strategies in classes (critical colleagues)

Set Benchmark Goals

Break your implementation goals into benchmark steps. For all of your goals, what changes in teacher actions do you want in place by the end of each quarter? Start with the implementation goals you set as part of the strategy/teachers actions in step 3, then plan backwards for what changes you want to see evidence of by the end of each quarter.

IMPLEMENTATION GOALS:
By the end of year, the following will be in place . . .
<ul style="list-style-type: none"> • G1: 100% of teachers will implement 1 intervention + progress monitoring • G1: 100% of advisors will reinforce the importance of FastBridge testing • G1: 100% of teachers will have cross-curricular discussions on how to support students' reading and math needs in all classes through grade-level meetings • G2: At least 90% of West students will complete the SEL survey due to advisor prompting and follow-through • G3: Evidence of AFL implementation will be observed in 100% of teachers at least once a quarter.

- G3: 100% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

By the end of Q3, the following will be in place . . .

- G1: 75% of teachers will implement 1 intervention + progress monitoring
- G1: 100% of advisors will reinforce the importance of FastBridge testing
- G1: 100% of teachers will have cross-curricular discussions on how to support students' reading and math needs in all classes through grade-level meetings
- G2: All teachers will offer SEL survey mid-quarter and follow up with students who were absent to take it
- G3: Evidence of AFL implementation will be observed in 75% of teachers at least once a quarter.
- G3: 75% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

By the end of Q2, the following will be in place . . .

- G1: 50% of teachers will implement 1 intervention + progress monitoring
- G1: 100% of advisors will reinforce the importance of FastBridge testing
- G1: 100% of teachers will have cross-curricular discussions on how to support students' reading and math needs in all classes through grade-level meetings
- G2: All teachers will offer SEL survey mid-quarter and follow up with students who were absent to take it
- G3: Evidence of AFL implementation will be observed in 50% of teachers at least once a quarter.
- G3: 50% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

By the end of Q1, the following will be in place . . .

- G1: 20% of teachers will implement 1 intervention + progress monitoring
- G1: 100% of advisors will introduce students to the importance of FastBridge testing
- G1: 100% of teachers will complete a data protocol identifying target groups of students and how to support them in all classes through grade-level meetings
- G2: All teachers will have a hallway supervision plan in place
- G2: All teams will commit to a plan to make parent phone calls during team time
- G2: All advisors will offer SEL survey mid-quarter
- G2: All teachers will write a Developmental Designs PGP goal
- G3: 25% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.