

SY24-25 HS SITE PLAN

GOAL #1: Shakopee High School will increase the percentage of students on track to graduate to 90% school-wide with no sub group below 80% by the end of the 2024-2025 school year.

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
<p>All 7 AFL Strategies and 7 DD Guiding Principles utilized in classrooms across the building</p> <ul style="list-style-type: none"> - New teachers are able to articulate strategies they are focusing on and demonstrate development each quarter <p>Focus in PLC meetings to support and grow use of AFL and DD</p> <ul style="list-style-type: none"> - Teachers are reflecting (monthly?) on use of AFL/DD and creating “next steps” for their own growth <p>MTSS strategies implemented from academy team meetings</p> <p>Teachers incorporate elements of the Portrait of a Graduate in weekly lesson planning</p> <ul style="list-style-type: none"> - Use of POG terms visible in lesson plans, formative/summative assessments and in classrooms 	<p>Walk-thru rubric (resource: DD All Practices Observational Tool)</p> <p>PGP Goals are in alignment with this goal and have clearly articulated steps for individual teachers to develop their skills and strengths in meeting the needs of all learners</p> <p>AFL measurement tool (to be developed by AFL task force)</p>	<p>AFL Task force with support from LTE</p> <p>MTSS Team Resources</p> <p>DD Training and resources:</p> <ul style="list-style-type: none"> - Beliefs around DD principles - Ongoing coaching from DD (2 dates this school year) - Curriculum role in academies teaches DD monthly - DD is modeled in all gatherings (staff meetings, team meetings, etc.)

IMPLEMENTATION GOALS for Goal #1:

By the end of year, the following will be in place . . .

<p>90-100% of teachers will use all 7 AFL strategies in daily instruction 100% of PLC's will use AFL/DD strategies as a primary focus area in meetings 100% of teachers will implement 2 or more MTSS strategies on a weekly basis</p>
<p>By the end of Q3, the following will be in place . . .</p>
<p>75% of teachers will use 4 or more AFL strategies in daily instruction 75% of teacher will use AFL/DD strategies as a primary focus area in meetings 75% of teachers will implement 2 or more MTSS strategies on a weekly basis</p>
<p>By the end of Q2, the following will be in place . . .</p>
<p>50% of teachers will use 3 or more AFL strategies in daily instruction 50% of PLC's will use AFL/DD strategies as a primary focus area in meetings 50% of teachers will implement 2 or more MTSS strategies on a weekly basis</p>
<p>By the end of Q1, the following will be in place . . .</p>
<p>25% of teachers will use 2 or more AFL strategies in daily instruction 25% of PLC's will use AFL/DD strategies as a primary focus area in meetings 25% of teachers will implement 1 or more MTSS strategies on a weekly basis</p>

Progress Monitoring Data for Goal #1:			
Data Point (taken from Step 3)	How will you gather this data?	Who will gather? How often will it be gathered?	How will this data be used by the building leadership team?
AFL Measurement tool	Walk-thru rubric	Admin, teachers, AFL Task Force	Data will be shared with staff throughout the year at staff meetings, academy team meetings
On track to Graduate Data	Data/Testing Coordinator	Ford - Bi Weekly	Used to measure progress towards PGP, building goals, etc.
PLC Agendas/Meetings	Attendance at Meetings and observations	Admin/PLC Lead	

AFL Staff Survey	Google Survey	Teachers take quarterly	Review with site team/compare with measurement tool. Perception vs. Reality
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GOAL #2: By the end of the 2024-2025 school year, 85% of Shakopee High School students will answer “yes” to the following question: “Is there an adult at school that you feel comfortable going to if you need help with something?”

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
<p>AFL Strategies utilized in classrooms</p> <p>PLC focus in meetings to support AFL/DD</p> <p>Equity/CFLs/Counselors - looking to establish system groups based off of data</p> <p>Beginning of school year - survey to see how students are returning to us after summer break</p> <p>teaching students why they are taking the survey</p>	<p>Walk-through rubric - DD Look fors</p> <p>PGP Goals</p>	<p>DD training PD, MTSS, Academy Meetings, Staff Meetings</p> <p>academy roles - teaching each other DD strategies</p>

IMPLEMENTATION GOALS for Goal #2:

By the end of year, the following will be in place . . .
<p>90-100% of teachers will use 4 or more DD strategies in daily instruction</p> <p>100% of PLC’s will use AFL/DD strategies as a primary focus area in meetings</p> <p>100% of teachers will implement 2 or more MTSS strategies on a weekly basis</p>
By the end of Q3, the following will be in place . . .
75% of teachers will use 4 or more DD strategies in daily instruction

<p>75% of teacher will use AFL/DD strategies as a primary focus area in meetings 75% of teachers will implement 2 or more MTSS strategies on a weekly basis</p>
<p>By the end of Q2, the following will be in place . . .</p>
<p>50% of teachers will use 3 or more DD strategies in daily instruction 50% of PLC's will use AFL/DD strategies as a primary focus area in meetings 50% of teachers will implement 2 or more MTSS strategies on a weekly basis</p>
<p>By the end of Q1, the following will be in place . . .</p>
<p>25% of teachers will use 2 or more DD strategies in daily instruction 25% of PLC's will use AFL/DD strategies as a primary focus area in meetings 25% of teachers will implement 1 or more MTSS strategies on a weekly basis</p>

Progress Monitoring Data for Goal #2:			
Data Point (taken from Step 3)	How will you gather this data?	Who will gather? How often will it be gathered?	How will this data be used by the building leadership team?
Student connectedness with trusted adult	Student survey	Counselors/quarterly	Shared in staff meetings and team meetings
Walk-thru Rubric form	Form being developed through the task force		

GOAL #3: SHARED SECONDARY SITE GOAL: All secondary SPS sites will decrease the percentage of students receiving D's and F's by one-third.

- East: from 6.7% to 4.9%
- West: from 7.3% to 4.4%
- HS: from 16.2% to 10.7%
- Tokata: May need a little different indicator?!?!?

Strategy/Teacher Actions	Progress monitoring data	Trainings/Resources/Supports needed
<p>Evidence of all 7 AFL strategies will be observed in every teacher's classroom once per quarter.</p> <p>By the end of the 24-25 school year, 100% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.</p>	<p>Walk-through rubric</p> <p>PGP Goals</p> <p>Self-reported AFL Survey</p>	<p>AFL Strategy training (tailored to where teachers are)</p> <p>PLC Time to develop and reflect after implementation</p> <p>A structure to provide feedback on quality of the strategies in classes</p>

IMPLEMENTATION GOALS:

By the end of year, the following will be in place . . .

- Evidence of AFL implementation will be observed in 100% of teachers at least once a quarter.
- 100% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

By the end of Q3, the following will be in place . . .

- Evidence of AFL implementation will be observed in 75% of teachers at least once a quarter.
- 75% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

By the end of Q2, the following will be in place . . .

- Evidence of AFL implementation will be observed in 50% of teachers at least once a quarter.
- 50% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

By the end of Q1, the following will be in place . . .

- No benchmark goal for the walkthrough Q1 so we can have the first quarter to finalize the walkthrough rubric and work with our AFL Task Force prior to rolling everything out to all staff.
- 25% of teachers will be at the partial implementation level for all 7 strategies as self-reported on the AFL staff survey.

Progress Monitoring Data:

Data Point (taken from Step 3)	How will you gather this data?	Who will gather? How often will it be gathered?	How will this data be used by the building leadership team?
Walkthrough Rubric Form	Walk through form from Task Force Critical Partner feedback	(Done by critical colleagues, AFL Task Force, admin?), quarterly walkthroughs	Overall progress will be shared with staff throughout the year
Self-report AFL Staff Survey (results for each strategy)	Google Survey	Teacher will take survey quarterly	Review quarterly data at site team meetings.